

Year 10 English Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION The Moral Virtues focus for this LP are: COMPASSION and HONESTY Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others. Honesty - the quality of being truthful.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly 	
<p>What will I be learning about in this Learning Programme? In this LP, I will continue to study 'Macbeth' and I will then move on to study a selection of poems from the Eduqas Anthology.</p>			
<p>Where have I seen this learning before? I will develop the knowledge I acquired in LP1 on 'Macbeth' and draw on knowledge from my study of poetry in KS3.</p>			
<p>What could I use it for? I will use this knowledge for my English Literature examination. I will re-visit drama when I study 'An Inspector Calls' and learn about poetry again when I return to the Eduqas Anthology and to unseen poetry.</p>			
<p>In LP2.1, I will know:</p> <p>how Macbeth responds to the apparitions; how the theme of order and disorder is explored in Act 4.</p>	<p>21/10/24 - (WK 2)</p>	<p>Key Vocabulary</p> <p>hubris</p>	<p>Homework</p> <p>Knowledge Quiz Week 1 Key Quotations</p>
<p>In LP2.2, I will know:</p> <p>how the theme of loyalty is presented in Act 4; how Malcolm and Macduff respond to Rosse's news in Act 4, scene 3; how Lady Macbeth has changed in Act 5, scene 1 compared to earlier scenes.</p>	<p>04/11/24 - (WK 1)</p>	<p>Key Vocabulary</p> <p>intention</p>	<p>Homework</p> <p>Extract Question Week 2 Key Quotations</p>
<p>LP2 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>11/11/24 - (WK 2)</p>	<p>Key Vocabulary</p> <p>revision</p>	<p>Homework</p> <p>Complete a revision activity.</p>
<p>In LP2.3, I will know:</p> <p>how Shakespeare presents the demise of Macbeth in Act 5; how to evaluate the character of Macbeth at the end of the play and explain his function in the text.</p> <p>Extended Task.</p>	<p>18/11/24 - (WK 1)</p>	<p>Key Vocabulary</p> <p>philosophical</p>	<p>Homework</p> <p>Evaluation Task Week 3 Key Quotations</p>
<p>In LP2.4, I will know:</p> <p>how to structure an essay question on the play.</p>	<p>25/11/24 - (WK 2)</p>	<p>Key Vocabulary</p> <p>consequence</p>	<p>Homework</p> <p>Knowledge Quiz Week 4 Key Quotations</p>
<p>In LP2.5, I will know:</p> <p>how soldiers are presented in 'The Soldier'; how soldiers are presented in 'Dulce et Decorum Est'.</p>	<p>02/12/24 - (WK 1)</p>	<p>Key Vocabulary</p> <p>conflict</p>	<p>Homework</p> <p>Poetic Devices Task Week 5 Key Quotations</p>
<p>In LP2.6, I will know:</p> <p>how war and conflict are presented in 'Mametz Wood'; how the effects of war are presented in 'The Manhunt'.</p> <p>Extended Task.</p>	<p>09/12/24 - (WK 2)</p>	<p>Key Vocabulary</p> <p>futile</p>	<p>Homework</p> <p>Analysis Task Week 6 Key Quotations</p>
<p>In LP2.7, I will know:</p> <p>how power is presented in 'Ozymandias'; how power is presented in 'Hawk Roosting'.</p>	<p>16/12/24 - (WK 1)</p>	<p>Key Vocabulary</p> <p>corrosive</p>	<p>Homework</p> <p>Context Task Week 7 Key Quotations</p>
<p>Resources to support learning:</p> <p>EPC Learning Programme 2 Knowledge Organiser</p>			
<p>FFET Award Challenge for this Learning Programme:</p> <p>Complete a research task on an anthology poet.</p>			

PRT Task 1

PRT Task 2