

Year 9 Music

Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION</p> <p>The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.</p> <p>Honesty - the quality of being truthful.</p> <p>What will I be learning about in this Learning Programme?</p> <p>In Band on the Wall 2, pupils will form bands to perform a piece of music from 80s rock focussing on more complex parts than have been previously seen giving them a chance to demonstrate their knowledge on a deeper level.</p> <p>Where have I seen this learning before?</p> <p>In Band on the Wall 2, pupils will form bands to perform a piece of music from 80s rock focussing on more complex parts than have been previously seen giving them a chance to demonstrate their knowledge on a deeper level.</p> <p>What could I use it for?</p> <p>Instrumental and ensemble skills are key and the knowledge of this will inspire them to perform at a higher level.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP2.1, I will know:</p> <p>the main parts and sections of our song along with the key, tempo and structure; a part in a band piece using the relevant notation and apply an understanding of how to read the music.</p>	<p>21/10/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Riff</p>	<p>Homework</p> <p>Listen to the song we are performing to gain an understanding of your part and the structure of the song.</p>
<p>In LP2.2, I will know:</p> <p>the correct technique for my instrument showing technical control whilst learning your part; how to approach the first sections (intro/verse) of my part and begin to learn and refine.</p>	<p>04/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Verse/chorus</p>	<p>Homework</p> <p>Practise your part for the intro of the song using music clubs to access instruments.</p>
<p>LP2 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>11/11/24 - (WK 2)</p>	
<p>In LP2.3, I will know:</p> <p>how to approach the second sections (bridge/chorus) of my part and begin to learn and refine; the correct technique for my instrument showing technical control whilst learning your part.</p> <p>Extended Task.</p>	<p>18/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Drum groove</p>	<p>Homework</p> <p>Practise your part for the verse of the song using music clubs to access instruments.</p>
<p>In LP2.4, I will know:</p> <p>how to play your part confidently in time with other musicians in your band; how to develop your part to be accurate and in time.</p>	<p>25/11/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Transition</p>	<p>Homework</p> <p>Practise your part for the bridge of the song using music clubs to access instruments.</p>
<p>In LP2.5, I will know:</p> <p>my strengths and areas for development for my learning so far.</p>	<p>02/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Drum fill</p>	<p>Homework</p> <p>Practise your part for the chorus of the song using music clubs to access instruments.</p>
<p>In LP2.6, I will know:</p> <p>how to demonstrate your ensemble skills in a performance showing control and accuracy; how to bring all the part of your song together and demonstrate your refined performance.</p> <p>Extended Task.</p>	<p>09/12/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Rhythm</p>	<p>Homework</p> <p>Rehearse with your band using extracurricular clubs to use facilities.</p>
<p>In LP2.7, I will know:</p> <p>how to demonstrate your ensemble skills in a performance showing control and accuracy; how to bring all the part of your song together and demonstrate your refined performance.</p>	<p>16/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Solo</p>	<p>Homework</p> <p>Rehearse with your band using extracurricular clubs to use facilities.</p>
<p>Resources to support learning:</p> <p>Use of work booklets used in lessons. Band instruments and practise rooms. EPC Knowledge Organiser Teams for access of all learning resources.</p>		
<p>FEET Award Challenge for this Learning Programme:</p> <p>Perform your band piece to an audience or put on twitter.</p>		

