



## Year 9 Art

Learning Programi	me 2			
The LORIC skill focus for his LP is: ORGANISATION			Literacy:	
The Moral Virtues focus for this LP are	<ul> <li>Capital letters must be used at the star</li> </ul>			
Compassion - the quality of feeling pit	ty and concern for the sufferings or misfortunes of others.		of sentences and for the first letter of	
			proper nouns	
What will I be learning about in this Learn	ning Programme?		<ul> <li>Full stops must be used at the end of a</li> </ul>	
Mythology, Visual communication, Fantasy drawing, Book illustration, Applied Art, Role of artists in story-telling.			Sentence     Question marks must be used at the	
			end of a question	
			Apostrophes should only be used for	
Where have I seen this learning before?			possession or omission	
In Year 8 you experimented with mark-making to create texture using wet and dry media; Developed critical understanding of the works of artists ranging		Days of the week and months must be		
rom the contemporary to the traditional and created works from your imagination.		spelled correctly		
·			Key words must be spelled correctly	
What could I use it for?				
	imagination; Drawing for purpose; Using wet and dry media to explore mark-making to create	texture - Year 10		
In LP2.1, I will know:	21/10/24 - (WK 2)	Key Vocabulary	Homework	
** *	ng background for my new project 'Mythical beasts';		Create a high quality visual collage on	
how to effectively and accurately use typ	ography to create a title for my page.	N. A. Albahari	the theme Mythical Creatures.	
		Mythical		
In LP2.2, I will know:	04/11/24 - (WK 1)	Key Vocabulary	Homework	
how to investigate and appraise the quali	ties of works created by Anne Stokes;		Create a pastiche of the work of Anne	
ow to analyse, engage with, and question critically aspects of my own and others' work, identifying how beliefs, values and meanings			Stokes using a material of your choice.	
are expressed and shared.		Illustration		



## 11/11/24 - (WK 2)

review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.

Refine

Review and refine work in response to

n LP2.3, I will know:
18/11/24 - (WK 1)
how to effectively and accurately use the formal elements when creating a pastiche of the work of Anne Stokes;

how to develop, express and realise ideas in often original ways, confidently exploiting what I have learn from taking creative risks and from my understanding of creative processes.

Appropriate

Create an artist research profile based on the works of Sara Fanelli

feedback

Extended Task.

LP2 RLW. I will:

In LP2.4, I will know:	25/11/24 - (WK 2)	Key Vocabulary	Homework
how to investigate and appraise the qualities of works created by Sara Fanelli and John Kenn Mortensen;			Create a mark-ma

how to analyse, engage with, and question critically aspects of my own and others' work, identifying how beliefs, values and meanings re-expressed and shared

Expressive

Create a mark-making study of one of John Kenn Mortensen's illustrations.

In LP2.5, I will know: 02/12/24 - (WK 1)

how to use mark making to create texture and mood in my illustrations inspired by the work of John Kenn Mortensen; how to use the differing qualities and potential of materials and processes with deliberation and maturity in order to create work that successfully fulfils my intentions.

Design your own mythical beast. This can be in either 3dimensional or 2dimensional.

In LP2.6, I will know: 09/12/24 - (WK 2) Key Vocabulary Homework

how to demonstrate confident understanding and use of materials, processes and the formal elements, combining these thoughtfully to realise my intentions.

Composition

Intention

Create a tonal drawing of a gargoyle.

Extended Task.

.P2.7, I will know: 16/12/24 - (Wi

4 - (WK 1)

Key Vocabulary

how to create a high quality page that demonstrates clear understanding of the project theme and shows a full range of materials

Create a

inspired by a range of sources.

Legend

Create a short story based on one of the monsters you have studied.

Resources to support learning:

Knowledge Organisers, Art Club, https://www.bbc.co.uk/arts/, https://www.thisiscolossal.com/, https://www.bbc.co.uk/bitesize/guides/zc7sfrd/revision/1/, https://www.tate.org.uk/, https://www.pinterest.co.uk/

FFET Award Challenge for this Learning Programme

Create and participate in the Community Arts Teams Remembrance display.

