



## Year 8 Science

## **Learning Programme 2**

| The LORIC skill focus for his LP is: ORGANISATION   | Literacy:   |
|---|---|
| The Moral Virtues focus for this LP are: COMPASSION and HONESTY   | <ul> <li>Capital letters must be used at the start</li> </ul>   |
| Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.   | of sentences and for the first letter of  |
| Honesty - the quality of being truthful.  | proper nouns  |
| What will I be learning about in this Learning Programme?  How different elements react and the products formed, the structure of the earth and its atmosphere. | Full stops must be used at the end of a sentence     Question marks must be used at the end of a question     Apostrophes should only be used for |
| Where have I seen this learning before?   | possession or omission  |
| Acids and alkalis from KS2, structure of the earth and the basic structure of the modern atmosphere.  | <ul> <li>Days of the week and months must be<br/>spelled correctly</li> <li>Key words must be spelled correctly</li> </ul>                        |
| What could I use it for?  |   |

| 21/10/24 - (WK 2) | Key Vocabulary    | Homework         |
|-------------------|-------------------|------------------|
|                   |                   | Learn spellings. |
|                   |                   |                  |
|                   | Exothermic        |                  |
|                   |                   |                  |
|                   | 21/10/24 - (WK 2) | . , , ,          |

| In LP2.2, I will know: 04/11/24 - (WK 1)   | Key Vocabulary | Homework          |
|--|----------------|-------------------|
| how to describe a chemical reaction as endo or exothermic from temperature change data;                          |                | Learn definitions |
| how to predict and investigate displacement between metals and metal compounds;                                  |                |                   |
| how to use the reactivity series to decide which metals can be extracted from their ores by heating with carbon. | Displacement   |                   |

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|--|---|----------------|--|
| LP2 RLW, I will:                             | 11/11/24 - (WK 2)   |                |  |
| review my learning, recalling and applying   | key knowledge, and focus on closing any gaps in my knowledge.         | Revise         | Practice revision techniques for upcoming summative assessments. |
| In LP2.3, I will know:                       | 18/11/24 - (WK 1)   | Key Vocabulary | Homework   |
| the three types of rock that make up the co  | rust of the Earth;  |                | Knowledge organiser flipper                                      |
| how weathering breaks up rocks to form so    | ediments;   |                |  |
| why sedimentary rocks have layers.           |   | Weathering     |  |
| Extended Task.                               |   |                |  |
| In LP2.4, I will know:                       | 25/11/24 - (WK 2)   | Key Vocabulary | Homework   |
| how igneous rocks are formed from molte      | n rock;   |                | Numeracy task  |
| how metamorphic rocks are formed from o      | other rocks:  |                |  |



Chemical changes, the earth and atmosphere in GCSE chemistry. The study of the earth and environmental sciences in university. The study of chemistry in

| III LF2.3, I WIII KIIOW.   | 02/12/24 - (VVK 1) | key vocabulary | nomework                    |
|--|--------------------|----------------|-----------------------------|
| how to describe and explain the formation of the different rock type | es;                |                | 10 core questions worksheet |
| the processes involved in changing the composition of Earth atmos    | phere;             |                |                             |
| the processes that remove/put out carbon dioxide into the atmosp     | here.              | Igneous rock   |                             |

| In LP2.6, I will know:                    | 09/12/24 - (WK 2) | Key Vocabulary | Homework                |
|---|-------------------|----------------|-------------------------|
| a cause and impact of global warming;     |                   |                | Extended exam question. |
| how to complete a summative assessment;   |                   |                |                         |
| how to review learning from the summative | assessment task.  | Atmosphere     |                         |
| Extended Task.                            |                   |                |                         |
| In LP2.7, I will know:                    | 16/12/24 - (WK 1) | Key Vocabulary | Homework                |

the advantages and disadvantages of recycling; 10 core questions worksheet n terms of particles, how energy is transferred; Global warming ow to identify waste/useful energy transfers. Resources to support learning:

## Knowledge map, TEAMS, KS3 bitesize, science booklets.

FFET Award Challenge for this Learning Programme: Design an environmentally friendly product which can recycled. Explain what materials you have chosen to use and why.

