



Year 11 Personal Social Health Economic / Citizenship & Politics **Learning Programme 2**

| Learning Programme 2 | | |
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| The LORIC skill focus for his LP is: ORGANISATION | | Literacy: |
| The Moral Virtues focus for this LP are: COMPASSION and HONESTY Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others. | | Capital letters must be used at the start of sentences and for the first letter of |
| | | |
| What will I be learning about in this Learning Programme? | | Full stops must be used at the end of a sentence |
| Health and Well Being, Relationships and Living in the Wider World. Politics / Citizenship. | | Question marks must be used at the |
| | | end of a question |
| | | Apostrophes should only be used for |
| lun | | possession or omission |
| Where have I seen this learning before? | | Days of the week and months must be |
| | | spelled correctly |
| | | Key words must be spelled correctly |
| | | |
| What could I use it for? | | |
| I can use this knowledge to keep me safe, healthy and to help support me to be prepared for modern life in Britain and work. The knowle | edge I learn will also | |
| help to achieve my academic potential. | | |
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| In LP2.1, I will know: 21/10/24 - (WK 2) | Key Vocabulary | Homework |
| about maintaining positive mental health; | | |
| in AR citizenship and politics, whether parliamentary procedures should be modernised. | wollhoing | |
| | wellbeing | |
| | | |
| In LP2.2, I will know: 04/11/24 - (WK 1) | Key Vocabulary | Homework |
| an understanding of gambling; | | |
| in AR citizenship and politics, how to discuss whether the constitution should remain uncodified. | | |
| | uncodified | |
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| | | |
| In LP2.3, I will know: 11/11/24 - (WK 2) | Key Vocabulary | Homework |
| about resilience towards gambling; | | |
| in AR citizenship and politics, how to discuss whether the bicameral system needs to change. | | |
| | resilience | |
| Extended Task. | | |
| In LP2.4, I will know: 18/11/24 - (WK 1) | Key Vocabulary | Homework |
| how to recognise problem gambling; | Rey Vocabulary | nomework |
| in AR citizenship and politics, why we have separation of powers. | | |
| | political stance | |
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| In LP2.5, I will know: 25/11/24 - (WK 2) | Key Vocabulary | Homework |
| how to use Unifrog to support my careers; | | |
| in AR citizenship and politics, what the supreme court does. | | |
| | supreme court | |
| | | |
| In LP2.6, I will know: 02/12/24 - (WK 1) | Key Vocabulary | Homework |
| about targeted advertising; | ney rocasum, | |
| in AR citizenship and politics, about rights and where they come from. | | |
| , , , , , | influences | |
| | | |
| Extended Task. | | |
| In LP2.7, I will know: 09/12/24 - (WK 2) | Key Vocabulary | Homework |
| about influencer endorsements; | | |
| in AR citizenship and politics, what the right to protest is within a democracy. | | |
| | endorsements | |
| | | |
| In LP2.8, I will know: 16/12/24 - (WK 1) | Key Vocabulary | Homework |
| about the risks of online financial lending; | Rey Vocabulary | Homework |
| in AR citizenship and politics, about what change protest can achieve. | | |
| and the second s | loans | |
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| Resources to support learning: | | |

 $www.youngminds.org.uk\ https://www.nhs.uk/conditions/stress-anxiety-depression/improve-mental-wellbeing/https://www.cheshirewestandchester.gov.uk/residents/health-and-social-care/he$ and-wellbeing/mental-health www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/ https://papyrus-uk.org/ www.internetmatters.org/ www.commonsensemedia.org/ My form teacher / My Head of Learning

FFET Award Challenge for this Learning Programme

I will complete research on gambling support.