



## Year 9 Set 1 to 4 Mathematics

## Learning Programme 5

PRT Task 1

PRT Task

The LORIC skill focus for his LP is: COMMUNICATION.		Literacy:
The Moral Virtues focus for this LP are: COURAGE and HUMILITY.		<ul> <li>Capital letters must be used at the star of sentences and for the first letter of</li> </ul>
Courage - Acting with bravery and overcoming fears.	,	proper nouns
Humility - Having a modest view of oneself.		<ul> <li>Full stops must be used at the end of a</li> </ul>
What will I be learning about in this Learning Programme?	,	sentence
In LP5 I will be learning about similar shapes, proportional reasoning, compound measures and probability.		Question marks must be used at the
	,	<ul> <li>Anostrophes should only be used for</li> </ul>
	,	<ul> <li>Apositiophies should only be used to:</li> <li>possession or omission</li> </ul>
Where have I seen this learning before?		<ul> <li>Days of the week and months must be</li> </ul>
Year 8: understand and use scale factors, conversion graphs, similar shapes, metric conversions, link gradient ar	nd ratio.	spelled correctly
	,	<ul> <li>Key words must be spelled correctly</li> </ul>
	,	
What could Luse it for?		
The knowledge and skills I will learn in this learning programme will allow me to solve problems involving propr	ortion and be able to link this to enlargements	
and similar shapes. I will solve problems involving compound measures and make links to other subjects such as	s science. I will develop the language of	
probability and solve problems involving both theoretical and experimental probabilities.		
12/05/2/1_(WK 1)	Key Vershulery	
In LP5.1, I Will know:	Key vocabulary	Homework
how to recognise enalgement and similarly, how to enlarge a shape by a positive integer scale factor from a point.		Sparx Maths
	Similar	
20/07/24 (100/2)		
In LP5.2, I will know: 20/05/24 - (WK Z)	Key Vocabulary	Homework
how to enlarge a snape by a positive fractional scale factor;		LP5:1 Topics plus consolidation
HOW to work out missing sides and angles in a pair of given similar shapes.	Scale Factor	Spark marins
In LP5.3, I will know: 03/06/24 - (WK 1)	Key Vocabulary	Homework
how to solve problems with direct proportion and conversion graphs ;		LP5:2 Topics plus consolidation
how to solve problems with inverse proportion;	Propertional	Sparx Maths
now to solve best-buy problems.	Fioportional	
Extended Task.		
In LP5.4, I will know: 10/06/24 - (WK 2)	Key Vocabulary	Homework
how to solve speed, distance and time problems with and without a calculator;		LP5:3 Topics plus consolidation
how to use distance/time graphs.		Sparx Maths
	Speed	
In LP5.5, L will know: 17/06/24 - (WK 1)	Key Vocabulary	Homework
how to solve problems with density, mass and volume;		LP5:4 Topics plus consolidation
how to solve flow problems and their graphs.		Sparx Maths
	Density	
In LP5.6.1 will know: 24/06/24 - (WK 2)	Key Vocabulary	Homework
how to solve problems with rates of change and their units;		LP5:5 Topics plus consolidation
how to convert compound units.		Sparx Maths
	Pressure	
Extended Task.	Key Veesbulery	
In LP5.7, I will know: 01/07/24 - (WK 1) how to solve relative frequency problems including convergence:	key vocabulary	Homework
how to solve relative requercy providers including convergence,		Sparx Maths
	Relative Frequency	
20 (27 (24 (1997))		
In LP5.8, I will know: 08/07/24 - (WK 2)	Key Vocabulary	Homework
how to use diagrams to work out probabilities.		Spary Maths
now to use angleting to non-core production.	Independent	Spannietto
Resources to support learning:		
Pupils have access to knowledge organisers and Sparx Maths to further support them in their Mathematics revis	sion beyond the classroom. All weekly homewor	k tasks will be set on Sparx Maths and all
questions have a video to support. Pupils can access any topic in the independent Practice section on spark was details should be written in their planner	.hs. Sparx Maths has been introduced to the pup	oils by their teachers and their login
FFET Award Challenge for this Learning Programme:		
Complete 4 XP Boost Tasks on Sparx Maths		