

Year 9 Geography

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION.</p> <p>The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears.</p> <p>Humility - Having a modest view of oneself.</p> <p>What will I be learning about in this Learning Programme? How the global climate is changing, the causes and impacts of this on people and places.</p> <p>Where have I seen this learning before? All previous units have had an aspect of climate change taught within them.</p> <p>What could I use it for? GCSE Geography.</p>	<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
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<p>In LP5.1, I will know: 13/05/24 - (WK 1)</p> <p>what the evidence is for climate change; the natural causes of climate change.</p>	<p>Key Vocabulary</p> <p>climate change</p>	<p>Homework</p> <p>Guided reading sheet.</p>
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<p>In LP5.2, I will know: 20/05/24 - (WK 2)</p> <p>the human causes of climate change; how the enhanced greenhouse effect contribute to climate change.</p>	<p>Key Vocabulary</p> <p>green house effect</p>	<p>Homework</p> <p>Worksheet and questions on human causes of climate change.</p>
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<p>In LP5.3, I will know: 03/06/24 - (WK 1)</p> <p>how to map a range of climate change impacts; how to describe and explain the impacts of climate change globally.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>consequence</p>	<p>Homework</p> <p>Reading task linked to a global impact caused by climate change.</p>
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<p>In LP5.4, I will know: 10/06/24 - (WK 2)</p> <p>how the Maldives are impacted by climate change and strategies used to combat the issues.</p>	<p>Key Vocabulary</p> <p>engineering</p>	<p>Homework</p> <p>revise for assessment</p>
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<p>In LP5.5, I will know: 17/06/24 - (WK 1)</p> <p>to apply my knowledge to my summative assessment; how the UK will be impacted by climate change.</p>	<p>Key Vocabulary</p> <p>flood damage</p>	<p>Homework</p> <p>Reading task linked to a global impact caused by climate change.</p>
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<p>In LP5.6, I will know: 24/06/24 - (WK 2)</p> <p>how humans can adapt against climate change.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>adaptation</p>	<p>Homework</p> <p>Create an inventive design of a product for how people can adapt to climate change.</p>
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<p>In LP5.7, I will know: 01/07/24 - (WK 1)</p> <p>how humans can mitigate against climate change.</p>	<p>Key Vocabulary</p> <p>mitigation</p>	<p>Homework</p> <p>Evaluate a range of mitigation methods for climate change.</p>
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<p>In LP5.8, I will know: 08/07/24 - (WK 2)</p> <p>assess how international agreements can limit the impacts of climate change.</p>	<p>Key Vocabulary</p> <p>International Agreements</p>	<p>Homework</p> <p>Create an overview of the agreements made at COP27.</p>
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<p>Resources to support learning:</p> <p>Exercise book, knowledge organiser, homework club, news reports.</p>
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<p>FFET Award Challenge for this Learning Programme:</p> <p>Create infographic to inform people of the impacts of climate change.</p>
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