

## Year 8 Art

### Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION.</p> <p>The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears.</p> <p>Humility - Having a modest view of oneself.</p> <p><b>What will I be learning about in this Learning Programme?</b> Fashion, Graphic Design, Illustration, Exploration of the use of line, Drawing from imagination, Proportion, Applied Art and Art for purpose.</p> <p><b>Where have I seen this learning before?</b> In Year 7 you explored drawing from observation, methods of recording and used them to review, revisit and refine your work.</p> <p><b>What could I use it for?</b> Drawing from imagination; Awareness of proportion; Understand the colour wheel and how to use colour theory effectively and appropriately - Year 9.</p>	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
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<b>In LP5.1, I will know:</b>	<b>13/05/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to demonstrate clear understanding of work created by Takashi Murakami through the creation of an artist research profile.		Contemporary	Create a mood board inspired by the works of Takashi Murakami

<b>In LP5.2, I will know:</b>	<b>20/05/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to effectively and accurately use a range of colours to create your own Takashi Murakami inspired bloom drawing.		Commercial	Create an research page based on anime/ manga artwork. Describe what it is, analyse its style and create a pastiche of one of your favourite works.



<b>In LP5.3, I will know:</b>	<b>03/06/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to create an accurate and engaging portrait in response to the work of Takashi Murakami; how to learn from taking creative risks that help me to form and develop my ideas and to create purposeful, imaginative work with originality.		Merchandise	Describe how Takashi Murakami blurred the line between high and low arts. Create a presentation of your findings.
Extended Task.			

<b>In LP5.4, I will know:</b>	<b>10/06/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
the formal elements and be able to use them appropriately and accurately in my work; how to modify and refine my work adding detail and embellishment.		Culture	Review and refine work created in response to feedback given. Ensure your work is presented to a high standard and all areas are complete.

<b>In LP5.5, I will know:</b>	<b>17/06/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to adapt and create my own monster flag T-Shirt inspired by the collaboration of Takashi Murakami and Virgil Abloh.		Influence	Combine the elements of your previous tasks to create a self portrait in the style of artist Takashi Murakami.



<b>In LP5.6, I will know:</b>	<b>24/06/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to modify and refine my T-Shirt adding detail and embellishment using a full range of materials; how to take creative risks that help me to form and develop my ideas and to create purposeful, imaginative work with originality.		Collaboration	Answer the question 'How does the media affect us in the 21st Century?' using only imagery.
Extended Task.			

<b>In LP5.7, I will know:</b>	<b>01/07/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to analyse and comment on my own and others' work, appreciating how artists express ideas in different genres, styles and traditions.		Tradition	Design a new range of trainers inspired by your research into Japanese Art and culture.

<b>In LP5.8, I will know:</b>	<b>08/07/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to demonstrate confident understanding of the evaluation process and my written work will demonstrate high quality literacy and include effective use of art key terms; how to analyse, engage with, and question critically aspects of my own and others' work, identifying how beliefs, values and meanings are expressed and shared.		Anime	Review and refine work created in response to feedback given. Ensure your work is presented to a high standard and all areas are complete.

<b>Resources to support learning:</b>
Knowledge Organiser, Microsoft Teams, <a href="https://www.bbc.co.uk/arts/">https://www.bbc.co.uk/arts/</a> , <a href="https://www.thisiscolossal.com/">https://www.thisiscolossal.com/</a> , <a href="https://www.photopia.com/">https://www.photopia.com/</a> , <a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a> , <a href="https://www.pinterest.co.uk/">https://www.pinterest.co.uk/</a>

<b>FFET Award Challenge for this Learning Programme:</b>
Research and deliver a two minute presentation in school about a career in Fashion design and Marketing.