

## Year 12 Religious Studies Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY. Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>	
<p><b>What will I be learning about in this Learning Programme?</b> Students are studying the role and impact religion and world views have on society.</p> <p><b>Where have I seen this learning before?</b> Students have studied how faith and worldviews impact on media, social media and surveillance.</p> <p><b>What could I use it for?</b> Students will use this knowledge again Learning Programmes 13.1 and 13.2.</p>			
<p><b>In LP5.1, I will know:</b> be given an overview of learning within this LP; how to engage with questions surrounding the importance and impact of religious beliefs, practices and world views.</p>	<p><b>13/05/24 - (WK 1)</b></p>	<p><b>Key Vocabulary</b> Worldview</p>	<p><b>Homework</b> Independent Research</p>
<p><b>In LP5.2, I will know:</b> how to review the barriers to understanding and living out such responses.</p>	<p><b>20/05/24 - (WK 2)</b></p>	<p><b>Key Vocabulary</b> Enquiry-based</p>	<p><b>Homework</b> Independent Research</p>
<p><b>In LP5.3, I will know:</b> how to explore the questions raised by personal, professional and corporate actions and strategies and the true motivations behind them.  Extended Task.</p>	<p><b>03/06/24 - (WK 1)</b></p>	<p><b>Key Vocabulary</b> Qualitative</p>	<p><b>Homework</b> Independent Research</p>
<p><b>In LP5.4, I will know:</b> how to reviewing a variety of religious and nonreligious responses; how to respond to teacher feedback and reflect on learning so far.</p>	<p><b>10/06/24 - (WK 2)</b></p>	<p><b>Key Vocabulary</b> Quantitative</p>	<p><b>Homework</b> Independent Research</p>
<p><b>In LP5.5, I will know:</b> how to evaluate the importance and impact of actions and strategies when reviewing a variety of religious and non-religious responses.</p>	<p><b>17/06/24 - (WK 1)</b></p>	<p><b>Key Vocabulary</b> Non-specialist</p>	<p><b>Homework</b> Independent Research</p>
<p><b>In LP5.6, I will know:</b> how to engage with independent enquiry and study.  Extended Task.</p>	<p><b>24/06/24 - (WK 2)</b></p>	<p><b>Key Vocabulary</b> Perspective</p>	<p><b>Homework</b> Independent Research</p>
<p><b>In LP5.7, I will know:</b> how to engage with independent enquiry and study.</p>	<p><b>01/07/24 - (WK 1)</b></p>	<p><b>Key Vocabulary</b> Dialogue</p>	<p><b>Homework</b> Independent Research</p>
<p><b>In LP5.8, I will know:</b> how to engage with independent enquiry and study; how to respond to teacher feedback and reflect on learning so far.</p>	<p><b>08/07/24 - (WK 2)</b></p>	<p><b>Key Vocabulary</b> Journal</p>	<p><b>Homework</b> Reflective Journal</p>
<p><b>Resources to support learning:</b> Knowledge Organiser</p>			
<p><b>FFET Award Challenge for this Learning Programme:</b> Plan collective worship or PowerPoint to be shared in Academic Review.</p>			

PRT Task 1

PRT Task 2