

Year 12 History

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION.</p> <p>The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears.</p> <p>Humility - Having a modest view of oneself.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly 	
<p>What will I be learning about in this Learning Programme?</p> <p>Students will be investigating how America developed between 1981-1992.</p>			
<p>Where have I seen this learning before?</p> <p>Students have developed an understanding of how America has developed socially and politically since 1955.</p>			
<p>What could I use it for?</p> <p>Students will use the skills developed in answering their A-Level summer examinations.</p>			
<p>In LP5.1, I will know:</p> <p>how to define Nancy Regan and 'just say no', including the growth of political divisions in America.</p>	<p>13/05/24 - (WK 1)</p>	<p>Key Vocabulary</p> <p>Religious Rights</p>	<p>Homework</p> <p>Create a fact file about the 'just say no' campaign.</p>
<p>In LP5.2, I will know:</p> <p>how to appraise and conclude on cultural challenges and trends in Youth Culture.</p>	<p>20/05/24 - (WK 2)</p>	<p>Key Vocabulary</p> <p>Riots</p>	<p>Homework</p> <p>Watch and create a summary of a youth culture documentary.</p>
<p>In LP5.3, I will know:</p> <p>how to assess the impact of MTV, the impact of AIDS and controversial social issues in film and television.</p> <p>Extended Task.</p>	<p>03/06/24 - (WK 1)</p>	<p>Key Vocabulary</p> <p>Social Controversy</p>	<p>Homework</p> <p>Read and summarise a newspaper report on the impact of MTV.</p>
<p>In LP5.4, I will know:</p> <p>how to examine the impact of women in politics and the workplace, the changing of women by 1992.</p>	<p>10/06/24 - (WK 2)</p>	<p>Key Vocabulary</p> <p>Sexism</p>	<p>Homework</p> <p>Revise for an end of unit examination.</p>
<p>In LP5.5, I will know:</p> <p>how to complete a Unit 2 Walking Talking mock examination;</p> <p>how to use prior knowledge to complete the assessment and reach end or exceed of year target.</p>	<p>17/06/24 - (WK 1)</p>	<p>Key Vocabulary</p> <p>Revision</p>	<p>Homework</p> <p>Revise for an end of unit examination.</p>
<p>In LP5.6, I will know:</p> <p>how to complete the introductory module to Unit 4 Coursework.</p> <p>Extended Task.</p>	<p>24/06/24 - (WK 2)</p>	<p>Key Vocabulary</p> <p>Independent Study</p>	<p>Homework</p> <p>Revise and prepare for A-Level style question.</p>
<p>In LP5.7, I will know:</p> <p>how to select a unit 4 coursework question to develop.</p>	<p>01/07/24 - (WK 1)</p>	<p>Key Vocabulary</p> <p>Academic Journal</p>	<p>Homework</p> <p>Complete revision from LP5.</p>
<p>In LP5.8, I will know:</p> <p>how to conduct academic reading and scholarship studies.</p>	<p>08/07/24 - (WK 2)</p>	<p>Key Vocabulary</p> <p>Academic Scholarship</p>	<p>Homework</p> <p>Complete revision from LP5.</p>
<p>Resources to support learning:</p> <p>JSTOR, Google Scholar, in-class revision material, suggested reading list.</p>			
<p>FFET Award Challenge for this Learning Programme:</p> <p>To create a presentation highlighting LGBTQ+ month that can be shared to Key Stage 3.</p>			

PRT Task 1

PRT Task 2