

Year 10 Religious Studies Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY. Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>What will I be learning about in this Learning Programme? Pupils will be learning about how Muslims use their teachings to inform practices such as the five pillars of Islam.</p> <p>Where have I seen this learning before? Pupils have studied key Muslim beliefs such as the five pillars of Islam.</p> <p>What could I use it for? Pupils will apply this knowledge to all units on their Religion, Peace and Conflict paper.</p>		
<p>In LP5.1, I will know: what I will be learning in this Learning Programme and how it fits with wider learning; how to explain the history, purpose and importance of each of the Ten Obligatory Acts and their basis in the Qur'an including reference to Surah 9: 71-73.</p>	<p>13/05/24 - (WK 1)</p> <p>Key Vocabulary 10 Obligatory Acts</p>	<p>Homework Homework Booklet</p>
<p>In LP5.2, I will know: Muslim beliefs about the Shahadah, its history and refer to references to it from the Qur'an including Surah 3:17-21; how to analyse why the Shahadah is important to Muslims today.</p>	<p>20/05/24 - (WK 2)</p> <p>Key Vocabulary Shahadah</p>	<p>Homework Homework Booklet.</p>
<p>In LP5.3, I will know: the different Muslim beliefs about the salah, how salah is performed at home, in the mosque and during Jummah prayer; the nature, role and history of sawm and refer to references to it from the Qur'an including Surah 2: 183-185.</p> <p>Extended Task.</p>	<p>03/06/24 - (WK 1)</p> <p>Key Vocabulary Jummah Prayer</p>	<p>Homework Homework Booklet.</p>
<p>In LP5.4, I will know: how to analyse the importance of sawm and Laylat al-Qadr for Muslims today; how to respond to teacher feedback and reflect on learning so far.</p>	<p>10/06/24 - (WK 2)</p> <p>Key Vocabulary Laylat al-Qadr</p>	<p>Homework Homework Booklet.</p>
<p>In LP5.5, I will know: the nature, role and history of zakah and khums including Surah 9: 58-60 and 8:36-42; why Zakah is important for Sunni Muslims ad Khums is important for Shi'a Muslims.</p>	<p>17/06/24 - (WK 1)</p> <p>Key Vocabulary Khums</p>	<p>Homework Homework Booklet.</p>
<p>In LP5.6, I will know: nature of the Hajj, its history and importance for Muslims today including Surah 2: 124-130; 22: 25-30.</p> <p>Extended Task.</p>	<p>24/06/24 - (WK 2)</p> <p>Key Vocabulary Hajj</p>	<p>Homework Homework Booklet.</p>
<p>In LP5.7, I will know: how to analyse the role and importance of each of the lesser and greater jihad in the lives of Muslims today.</p>	<p>01/07/24 - (WK 1)</p> <p>Key Vocabulary Jihad</p>	<p>Homework Homework Booklet.</p>
<p>In LP5.8, I will know: how to explain the nature and importance of festivals and commemorations for Muslims; how to respond to teacher feedback and reflect on learning so far.</p>	<p>08/07/24 - (WK 2)</p> <p>Key Vocabulary Ashura</p>	<p>Homework Homework Booklet.</p>
<p>Resources to support learning: Pearson Edexcel GCSE (9-1) Religious Studies B Christianity & Islam Revision Guide; Seneca; Knowledge Organisers.</p>		
<p>FFET Award Challenge for this Learning Programme: Create an entry for the national Spirited Arts competition theme 4 'Faith in action, values in action'.</p>		

PRT Task 1

PRT Task 2