Part of the
Frank Field
Education Trust

## Year 10 Chemistry Combined

Learning Programme 5

| The LORIC skill focus for his LP is: COMMUNICATION. <br> The Moral Virtues focus for this LP are: COURAGE and HUMILIT |  | Literacy: <br> - Capital letters must be used at the start of sentences and for the first letter of proper nouns <br> - Full stops must be used at the end of a sentence <br> - Question marks must be used at the end of a question <br> - Apostrophes should only be used for possession or omission <br> - Days of the week and months must be spelled correctly <br> - Key words must be spelled correctly |
| :---: | :---: | :---: |
| Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself. |  |  |
| What will I be learning about in this Learning Programme? <br> We are learning how metals react and can be extracted. We are also learning how acids react with different bases and the products the <br> Where have I seen this learning before? <br> KS3 - Acids and Alkalis. <br> Also builds on the ionic bonding topic from LP4. |  |  |
| What could I use it for? <br> Redox reactions and energy changes at KS5. |  |  |
| In LP5.1, I will know: 13/05/24-(WK 1) | Key Vocabulary | Homework |
| how to explain how metals and acids react with each other and the names of the different products formed; how to formulate ionic equations. | Neutralisation | Retrieval questions based on LP4 |
| In LP5.2, I will know: 20/05/24-(WK 2) | Key Vocabulary | Homework |
| how to construct half equations that show oxidation and reduction in different species; how acids and bases react with each other and the variety of products formed; how to write the reaction between acids and bases using ionic formula. | Base | PPQ based on metals and acids |
| In LP5.3, I will know: 03/06/24-(WK 1) | Key Vocabulary | Homework |
| how to conduct the practical - Preparation of a pure, dry sample of a soluble salt from an insoluble oxide or carbonate, using a Bunsen burner to heat dilute acid and a water bath or electric heater to evaporate the solution. | Soluble | Retrieval questions based on half equations |
| Extended Task. |  |  |
| In LP5.4, I will know: 10/06/24-(WK 2) | Key Vocabulary | Homework |
| how to explain the difference between strong and weak acids; how to use the pH scale to describe the difference between strong and weak acids; how to explain the difference between strong and weak acids based on $[\mathrm{H}+]$ concentration. | Concentration | PPQ based on the required practical |
| In LP5.5, I will know: 17/06/24-(WK 1) | Key Vocabulary | Homework |
| how to explain the process of electrolysis; how electrolysis occurs in molten compounds and in solutions. | Electrolysis | Retrieval questions based on pH scale and acid concentration |
| In LP5.6, I will know: 24/06/24-(WK 2) | Key Vocabulary | Homework |
| how electrolysis of aluminium oxide occurs; how to conduct the required practical - Investigate what happens when aqueous solutions are electrolysed using inert electrodes. This should be an investigation involving developing a hypothesis. | Electrodes | PPQ based on electrolysis |
| Extended Task. |  |  |
| In LP5.7, I will know: 01/07/24-(WK 1) | Key Vocabulary | Homework |
| how to explain the difference between endothermic and exothermic reactions; how to conduct the calorimetry required practical. | Exothermic | Retrieval questions based on the required practical |
| In LP5.8, I will know: 08/07/24-(WK 2) | Key Vocabulary | Homework |
| how to write reaction profiles for exothermic and endothermic reactions; how to calculate exothermic and endothermic reactions using bond enthalpies. | Endothermic | PPQ based on exothermic and endothermic reactions. |
| Resources to support learning: |  |  |
| Resource booklet, Knowledge organiser, BBC GCSE Bitesize, Free GCSE Science videos on YOUTUBE. COGNITO Science |  |  |
| FFET Award Challenge for this Learning Programme: |  |  |
| LP5 Year 10 Science: Create a revision resource on a topic of your choice |  |  |

