

Year 9 Religious Studies

Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles.</p> <p>Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? pupils are studying the issues surrounding cultural and geographical heritage, philosophical and theological interpretations and diversity on faith communities.</p> <p>Where have I seen this learning before? pupils have previously studied 'What does it mean to be a person of faith'.</p> <p>What could I use it for? pupils will use this knowledge when studying the environment and global diversity.</p>	<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
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In LP4.1, I will know:	04/03/24 - (WK 1)	Key Vocabulary	Homework
what I am learning within this Learning Programme; how to explain the life of Siddhartha Guatama and how it links with Buddhist beliefs today; how to explain the four sights and how they link to Buddhist beliefs today.		Noble Truths	Revision Map

In LP4.2, I will know:	11/03/24 - (WK 2)	Key Vocabulary	Homework
how to explain the Buddhist concept of enlightenment; how to evaluate Buddhist teachings and their relevance today.		Enlightenment	Retrieval Practice

In LP4.3, I will know:	18/03/24 - (WK 1)	Key Vocabulary	Homework
how to evaluate whether it is difficult to live a Buddhist life in Britain; how Buddhist beliefs and culture impact on images of faith.		Iconography	Revise Key Words
Extended Task.			

In LP4.4, I will know:	25/03/24 - (WK 2)	Key Vocabulary	Homework
how to respond to teacher feedback and reflect on learning so far; how to compare and contrast Buddhist traditions.		Theravada	1-10 Key Beliefs

In LP4.5, I will know:	15/04/24 - (WK 1)	Key Vocabulary	Homework
how to explore the diversity of Buddhism; how to explain what it means to be a Buddhist today.		Protest	Diary Entry

In LP4.6, I will know:	22/04/24 - (WK 2)	Key Vocabulary	Homework
how different Buddhist groups understand core teachings; how to explain the impact of its diversity on perceptions of Buddhism today.		Monk	Quiz
Extended Task.			

In LP4.7, I will know:	29/04/24 - (WK 1)	Key Vocabulary	Homework
how to explain what Buddhism means to both a faith and secular community today; how to question whether or it right for religious people to be involved in politics today.		Conflict	Guided Meditation

In LP4.8, I will know:	06/05/24 - (WK 2)	Key Vocabulary	Homework
how to evaluate the impact of difference and diversity on Buddhist practice today; how to respond to teacher feedback and reflect on learning so far.		Meditation	Knowledge Organiser

Resources to support learning:	Knowledge Organiser.		
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FFET Award Challenge for this Learning Programme:	Create a fact file / booklet teaching year 6 pupils about Buddhism, include a fun activity.		
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