



Year 9 Religious Studies Learning Programme 4

The LODIC drill feature for his LD is: INITIATIVE		
The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.		Literacy: • Capital letters must be used at the sta of sentences and for the first letter of
Gratitude - Feeling and expressing thanks.		Full stops must be used at the end or
What will I be learning about in this Learning Programme?		sentence
upils are studying the issues surrounding cultural and geographical heritage, philosophical and theological interpretations and diversity on faith ommunities.		Question marks must be used at the
		end of a question
		Apostrophes should only be used for
		possession or omission
Where have I seen this learning before?		Days of the week and months must
upils have previously studied 'What does it mean to be a person of faith'.		spelled correctly
		Key words must be spelled correctly
Vhat could I use it for?		
upils will use this knowledge when studying the environment and global diversity.		
1D4.4 Luill brown		I
1 LP4.1, I will know: 04/03/24 - (WK 1)	Key Vocabulary	Homework
what I am learning within this Learning Programme; ow to explain the life of Siddartha Guatama and how it links with Buddhist beliefs tod <mark>ay;</mark>		Revision Map
ow to explain the life of siddartha Guatama and now it links with Buddhist beliefs today; ow to explain the four sights and how they link to Buddhist beliefs today.	Noble Truths	
ow to explain the four sights and now they link to Buddhist beliefs today.	Noble Truths	
1 LP4.2, I will know: 11/03/24 - (WK 2)	You Vocabulant	Homework
ow to explain the Buddhist concept of enlightenment;	Key Vocabulary	Retrieval Practice
ow to evaluate Buddhist teachings and their relevance today.		
ow to evaluate buddings and their relevance today.	Enlightenment	
	z.mg.r.com.c.r.c	
18/03/24 - (WK 1)	Key Vocabulary	Homework
ow to evaluate whether it is difficult to live a Buddhist life in Britain;		Revise Key Words
ow Buddhist beliefs and culture impact on images of faith.		
	Iconography	
	, , , ,	
xtended Task.		
n LP4.4, I will know: 25/03/24 - (WK 2)	Key Vocabulary	Homework
iow to respond to teacher feedback and reflect on learning so far;	,	1-10 Key Beliefs
ow to compare and contrast Buddhist traditions.		,
	Theravada	
n LP4.5, I will know: 15/04/24 - (WK 1)	Key Vocabulary	Homework
ow to explore the diversity of Buddhism;		Diary Entry
ow to explain what it means to be a Buddhist today.		
	Protest	
1D4.6.1 will known 22/04/24 (54/04)	Key Vocabulary	Homework
1 LP4.6, I will know: 22/04/24 - (WK 2)		
ow different Buddhist groups understand core teachings;		Quiz
ow different Buddhist groups understand core teachings;		Quiz
ow different Buddhist groups understand core teachings;	Monk	Quiz
ow different Buddhist groups understand core teachings; ow to explain the impact of its diversity on perceptions of Buddhism today.	Monk	Quiz
ow different Buddhist groups understand core teachings; ow to explain the impact of its diversity on perceptions of Buddhism today. ktended Task.		
ow different Buddhist groups understand core teachings; ow to explain the impact of its diversity on perceptions of Buddhism today. ktended Task.	Monk Key Vocabulary	Quiz
ow different Buddhist groups understand core teachings; ow to explain the impact of its diversity on perceptions of Buddhism today. Attended Task. 1 LP4.7, I will know: 29/04/24 - (WK 1) ow to explain what Buddhism means to both a faith and secular community today;		
ow different Buddhist groups understand core teachings; ow to explain the impact of its diversity on perceptions of Buddhism today. Attended Task. 1 LP4.7, I will know: 29/04/24 - (WK 1) ow to explain what Buddhism means to both a faith and secular community today;	Key Vocabulary	Homework
ow different Buddhist groups understand core teachings; ow to explain the impact of its diversity on perceptions of Buddhism today. Attended Task. LP4.7, I will know: Device the splain what Buddhism means to both a faith and secular community today;		Homework
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ow different Buddhist groups understand core teachings; ow to explain the impact of its diversity on perceptions of Buddhism today. Actended Task. ALP4.7, I will know: Dow to explain what Buddhism means to both a faith and secular community today; ow to question whether or it right for religious people to be involved in politics today.	Key Vocabulary	Homework Guided Meditation Homework
ow different Buddhist groups understand core teachings; ow to explain the impact of its diversity on perceptions of Buddhism today. Attended Task. 1.124.7, I will know: 29/04/24 - (WK 1) Tow to explain what Buddhism means to both a faith and secular community today; ow to question whether or it right for religious people to be involved in politics today. 1.124.8, I will know: 06/05/24 - (WK 2) Tow to evaluate the impact of difference and diversity on Buddhist practice today;	Key Vocabulary Conflict	Homework Guided Meditation
ow different Buddhist groups understand core teachings; ow to explain the impact of its diversity on perceptions of Buddhism today. In Ep4.7, I will know: Sow to explain what Buddhism means to both a faith and secular community today; ow to question whether or it right for religious people to be involved in politics today. I LP4.8, I will know: O6/05/24 - (WK 2) ow to evaluate the impact of difference and diversity on Buddhist practice today;	Key Vocabulary Conflict Key Vocabulary	Homework Guided Meditation Homework
ow different Buddhist groups understand core teachings; ow to explain the impact of its diversity on perceptions of Buddhism today. I LP4.7, I will know: Object to explain what Buddhism means to both a faith and secular community today; ow to question whether or it right for religious people to be involved in politics today. I LP4.8, I will know: Object 4 (WK 2) ow to evaluate the impact of difference and diversity on Buddhist practice today;	Key Vocabulary Conflict	Homework Guided Meditation Homework
ow different Buddhist groups understand core teachings; ow to explain the impact of its diversity on perceptions of Buddhism today. In Ep4.7, I will know: Sow to explain what Buddhism means to both a faith and secular community today; ow to question whether or it right for religious people to be involved in politics today. I LP4.8, I will know: O6/05/24 - (WK 2) ow to evaluate the impact of difference and diversity on Buddhist practice today;	Key Vocabulary Conflict Key Vocabulary	Homework Guided Meditation Homework
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ow different Buddhist groups understand core teachings; ow to explain the impact of its diversity on perceptions of Buddhism today. ILP4.7, I will know: Of 105/24 - (WK 1) ow to explain what Buddhism means to both a faith and secular community today; ow to question whether or it right for religious people to be involved in politics today. ILP4.8, I will know: Of 105/24 - (WK 2) ow to evaluate the impact of difference and diversity on Buddhist practice today; now to respond to teacher feedback and reflect on learning so far.	Key Vocabulary Conflict Key Vocabulary	Homework Guided Meditation Homework
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ow different Buddhist groups understand core teachings; ow to explain the impact of its diversity on perceptions of Buddhism today. Attended Task. 12P4.7, I will know: 29/04/24 - (WK 1) The total substitution of the second	Key Vocabulary Conflict Key Vocabulary	Homework Guided Meditation Homework