

Year 9 History

Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? The changes that occurred in Britain after the Second World War.</p> <p>Where have I seen this learning before? Pupils have looked at changes in the role of women in society previously.</p> <p>What could I use it for? Pupils will be able to use the information gathered in year 10 and 11 GCSE course content.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP4.1, I will know:</p> <p>how to assess the creation of the welfare state in Britain after the Second World War; how to analyse the impact that the welfare state had on the population of Britain.</p>	<p>04/03/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Welfare</p>	<p>Homework</p> <p>Revise in preparation for summative assessment.</p>
<p>In LP4.2, I will know:</p> <p>how to review prior knowledge to complete the assessment and to demonstrate progress; how to respond to my written feedback and complete response tasks.</p>	<p>11/03/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Bazalgette</p>	<p>Homework</p> <p>Historical skills homework LP4/2.</p>
<p>In LP4.3, I will know:</p> <p>how to evaluate how Britain's place in the world changed after the Second World War; how to determine the changes that occurred in Britain as a result of the Second World War.</p> <p>Extended Task.</p>	<p>18/03/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Reform</p>	<p>Homework</p> <p>Learn 5 Historical Hotspots from the Knowledge Organiser.</p>
<p>In LP4.4, I will know:</p> <p>how to understand the changes that occurred in British society in regards to music; how to evaluate the changes that occurred in British society in regards to past time and leisure.</p>	<p>25/03/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Leisure</p>	<p>Homework</p> <p>Meanwhile, Elsewhere LP4/4.</p>
<p>In LP4.5, I will know:</p> <p>how to determine some of the key reasons why the Windrush generation moved to Britain; how to assess the impact that the Windrush generation had on British society.</p>	<p>15/04/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Windrush</p>	<p>Homework</p> <p>Learn 10 Key words from the knowledge organiser.</p>
<p>In LP4.6, I will know:</p> <p>how to investigate the opposition that members of the Windrush generation had when they moved to Britain; how to determine how women's role in society changed after the Second World War.</p> <p>Extended Task.</p>	<p>22/04/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Society</p>	<p>Homework</p> <p>Learning Postcard LP4/6.</p>
<p>In LP4.7, I will know:</p> <p>how to evaluate the LGBTQ+ community gained equal rights after the Second World War; how to identify how the LGBTQ+ community gained equal rights after the Second World War.</p>	<p>29/04/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Rights</p>	<p>Homework</p> <p>Learn the key dates from the knowledge organiser.</p>
<p>In LP4.8, I will know:</p> <p>how to review prior knowledge to complete the assessment and to demonstrate progress; how to respond to my written feedback and complete response tasks.</p>	<p>06/05/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Community</p>	<p>Homework</p> <p>Revise from Knowledge Organiser for LP4 end of Year assessment.</p>
<p>Resources to support learning: Knowledge organiser, https://www.bbc.co.uk/bitesize, Historical skills task sheets, History homework drop-in 3pm.</p>		
<p>FFET Award Challenge for this Learning Programme: LP4 Year 9 History: Participate in debate over women and equality in modern Britain.</p>		

PRT Task 1

PRT Task 2