

Year 9 Drama

Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles.</p> <p>Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme?</p> <p>In this LP students will develop diverse, cultural knowledge through practical exploration of a range of relevant stimuli. Students will develop ability in how to devise original dramatic work, utilising the full range of theatrical conventions learnt throughout key stage three and therefore demonstrating knowledge of their purpose. Students will develop the ability to create work with a specific intention for an audience and communicate these intentions through performance choices.</p> <p>Where have I seen this learning before?</p> <p>Students will be able to retrieve and apply methodologies of key theatre practitioners learnt throughout key stage 3 and apply them to create meaningful performance</p> <p>What could I use it for?</p> <p>In Ks4 students complete a devising unit, component 1 of the GCSE Edexcel exam specification. This LPs learning directly correlates with this unit of work.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP4.1, I will know:</p> <p>how to apply the drama conventions unison and chorus when devising drama. I will show reflectiveness and experimentation to develop a 'verbal machine'</p>	<p>04/03/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>verbal machine</p>	<p>Homework</p> <p>Explain what a verbal machine is to another adult.</p>
<p>In LP4.2, I will know:</p> <p>how to use a stimuli to develop a piece of devised drama. I will know how to apply the drama convention, tableaux. I will know how to sensitively use role play and monologue to help to tell a story.</p>	<p>11/03/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Tableaux</p>	<p>Homework</p> <p>Research extra information on the Stephen Lawrence story</p>
<p>In LP4.3, I will know:</p> <p>how to explore the relationship between the Grenfell tragedy and race. I will know how to experiment with the use of soundscape in performances. I will know how to apply the drama convention chorus to performances.</p> <p>Extended Task.</p>	<p>18/03/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Chorus</p>	<p>Homework</p> <p>Research a fact about Grenfell</p>
<p>In LP4.4, I will know:</p> <p>how to explore the Windrush scandal and use this as stimulus material. I will know how to apply the conventions cross-cutting/split scene to show contrast. I will know how to apply Brecht's techniques to send a message to an audience.</p>	<p>25/03/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Cross Cutting</p>	<p>Homework</p> <p>Write up which Brechtian techniques you used in performance.</p>
<p>In LP4.5, I will know:</p> <p>how to practically explore the topic of George Floyd and it's wider social significance. I will know how to apply the convention of motif to a piece of drama.</p>	<p>15/04/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Motif</p>	<p>Homework</p> <p>Write up what motif you used in your performance piece.</p>
<p>In LP4.6, I will know:</p> <p>how to work collaboratively to generate ideas and respond to stimulus material. I will know how to carry out research that will inform practical pieces.</p> <p>Extended Task.</p>	<p>22/04/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Collaboration</p>	<p>Homework</p> <p>Research further into the idea you have decided upon</p>
<p>In LP4.7, I will know:</p> <p>To begin to develop ideas by using theatrical conventions & practitioner techniques to create performance work.</p>	<p>29/04/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Stimuli</p>	<p>Homework</p> <p>Research facts that could be used in performance</p>
<p>In LP4.8, I will know:</p> <p>how to use research to inform practical pieces.</p>	<p>06/05/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Stereotypes</p>	<p>Homework</p> <p>Evaluate your performance</p>
<p>Resources to support learning:</p> <p>PowerPoints, Booklets, Knowledge Organisers.</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a poster advertising your devised performance, including all the relevant information you would see on a billboard.</p>		

PRT Task 1

PRT Task 2