

Year 8 History

Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? The impact that the industrial revolution had on British Society.</p> <p>Where have I seen this learning before? Pupils have looked at the industrial revolution during LP3.</p> <p>What could I use it for? Pupils will be able to use the information gathered in year 10 and 11 GCSE course content.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP4.1, I will know: 04/03/24 - (WK 1)</p> <p>how to investigate if Charles Dickens' interpretation of Britain is accurate; how to assess the impact the views of Karl Marx and Robert Owens had on British society.</p>	<p>Key Vocabulary</p> <p>Workhouse</p>	<p>Homework</p> <p>Revise in preparation for summative assessment.</p>
<p>In LP4.2, I will know: 11/03/24 - (WK 2)</p> <p>how to use prior knowledge to complete the assessment and to demonstrate progress; how to respond to my written feedback and complete response tasks.</p>	<p>Key Vocabulary</p> <p>Protest</p>	<p>Homework</p> <p>Historical skills homework LP4/2.</p>
<p>In LP4.3, I will know: 18/03/24 - (WK 1)</p> <p>how to evaluate the reaction by the public towards the government including the actions of Peterloo; how to understand the impact that government interventions had on public health.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Reforms</p>	<p>Homework</p> <p>Learn 5 Historical Hotspots from the Knowledge Organiser.</p>
<p>In LP4.4, I will know: 25/03/24 - (WK 2)</p> <p>how to understand the changes in workers rights and how this supported the population of Britain; how to evaluate the changes in transportation in Britain after the industrial revolution.</p>	<p>Key Vocabulary</p> <p>Laissez-faire</p>	<p>Homework</p> <p>Meanwhile, Elsewhere LP4/4.</p>
<p>In LP4.5, I will know: 15/04/24 - (WK 1)</p> <p>how to assess the impact the changes of transportation had on Britain after the industrial revolution; how to understand the event of the Great Exhibition in Britain and the changes in society.</p>	<p>Key Vocabulary</p> <p>International</p>	<p>Homework</p> <p>Learn 10 Key words from the knowledge organiser.</p>
<p>In LP4.6, I will know: 22/04/24 - (WK 2)</p> <p>how to understand the changes that the introduction of electricity had on society; how to assess the changes that occurred in people's lifestyle after the industrial revolution.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Electricity</p>	<p>Homework</p> <p>Learning Postcard LP4/6.</p>
<p>In LP4.7, I will know: 29/04/24 - (WK 1)</p> <p>how to create my own change in British society and assess how this would impact on society; how to create my own change in British society and assess how this would impact on society.</p>	<p>Key Vocabulary</p> <p>Invention</p>	<p>Homework</p> <p>Learn the key dates from the knowledge organiser.</p>
<p>In LP4.8, I will know: 06/05/24 - (WK 2)</p> <p>how to review prior knowledge to complete the assessment and to demonstrate progress;; how to respond to my written feedback and complete response tasks.</p>	<p>Key Vocabulary</p> <p>Union</p>	<p>Homework</p> <p>Revise from Knowledge Organiser for LP4 end of Year assessment.</p>
<p>Resources to support learning: Knowledge organiser, https://www.bbc.co.uk/bitesize, Historical skills task sheets, History homework drop-in 3pm.</p>		
<p>FFET Award Challenge for this Learning Programme: LP4 Year 8 History: Create Dragons Den style pitch regarding a invention.</p>		

PRT Task 1

PRT Task 2