

## Year 8 Geography Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles.</p> <p>Gratitude - Feeling and expressing thanks.</p> <p><b>What will I be learning about in this Learning Programme?</b> How and why the Middle East is an important world region.</p> <p><b>Where have I seen this learning before?</b> How and why the Middle East is an important world region.</p> <p><b>What could I use it for?</b> Year 9 hot desert unit LP3.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
<p><b>In LP4.1, I will know:</b> 04/03/24 - (WK 1)</p> <p>the location of the Middle East region; the locations and names of a range of physical features in the Middle East.</p>	<p><b>Key Vocabulary</b></p> <p>Region</p>	<p><b>Homework</b></p> <p>Revision for assessment</p>
<p><b>In LP4.2, I will know:</b> 11/03/24 - (WK 2)</p> <p>the climate of the Middle East; how to use and apply my knowledge to my 2nd summative assessment.</p>	<p><b>Key Vocabulary</b></p> <p>Climate</p>	<p><b>Homework</b></p> <p>Compare the climate of the Middle East.</p>
<p><b>In LP4.3, I will know:</b> 18/03/24 - (WK 1)</p> <p>how the population is distributed across the Middle East.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Distribution</p>	<p><b>Homework</b></p> <p>Sheet linked to population</p>
<p><b>In LP4.4, I will know:</b> 25/03/24 - (WK 2)</p> <p>what and where the UAE are; the importance of the oil industry to the Middle East.</p>	<p><b>Key Vocabulary</b></p> <p>Economic</p>	<p><b>Homework</b></p> <p>Sheet linked to the oil industry</p>
<p><b>In LP4.5, I will know:</b> 15/04/24 - (WK 1)</p> <p>where migrant workers travel from to work in the UAE; the impacts of migrant workers on the UAE.</p>	<p><b>Key Vocabulary</b></p> <p>Migrant worker</p>	<p><b>Homework</b></p> <p>Comprehension task linked to migrant workers in the Middle East.</p>
<p><b>In LP4.6, I will know:</b> 22/04/24 - (WK 2)</p> <p>where Dubai is and what it is like; how Dubai has developed and changed over time.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Spatial growth</p>	<p><b>Homework</b></p> <p>Reading task linked to the growth of Dubai.</p>
<p><b>In LP4.7, I will know:</b> 29/04/24 - (WK 1)</p> <p>how tourism impacts Dubai.</p>	<p><b>Key Vocabulary</b></p> <p>Tourism</p>	<p><b>Homework</b></p> <p>Create an advertising leaflet to get tourists to visit Dubai.</p>
<p><b>In LP4.8, I will know:</b> 06/05/24 - (WK 2)</p> <p>how Dubai can become more sustainable.</p>	<p><b>Key Vocabulary</b></p> <p>Sustainable</p>	<p><b>Homework</b></p> <p>Outline the positives and</p>
<p><b>Resources to support learning:</b> BBC bitesize, knowledge organiser.</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> To create an advertising poster to attract people to Dubai.</p>		

PRT Task 1

PRT Task 2