

## Year 7 Religious Studies

### Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles.</p> <p>Gratitude - Feeling and expressing thanks.</p> <p><b>What will I be learning about in this Learning Programme?</b> pupils are studying where Christians go to affirm their faith.</p> <p><b>Where have I seen this learning before?</b> pupils have previously explored the Holy Island of Iona in 'What it means to be Christian'.</p> <p><b>What could I use it for?</b> pupils will use this knowledge again when studying 'Living the Christen life' and 'Living the Muslim life'.</p>	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
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<b>In LP4.1, I will know:</b>	<b>04/03/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
what I am learning within this Learning Programme; how to evaluate the importance of special places; how to explain the importance of pilgrimage.		Sacred	Revision Map

<b>In LP4.2, I will know:</b>	<b>11/03/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to apply learning so far to a summative assessment; how to investigate different places of pilgrimage.		Pilgrimage	Research Task



<b>In LP4.3, I will know:</b>	<b>18/03/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to use initiative when researching place of pilgrimage.		Obligation	Revise Key Words
Extended Task.			

<b>In LP4.4, I will know:</b>	<b>25/03/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to respond to teacher feedback and reflect on learning so far; how to evaluate the impact of pilgrimage.		Conflict	Create Presentation Prompt Cards

<b>In LP4.5, I will know:</b>	<b>15/04/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to explain the impact that conflict might have had on places of pilgrimage; how to explain why some people including Christians might go on pilgrimage.		Affirmation	Pilgrimage Postcard



<b>In LP4.6, I will know:</b>	<b>22/04/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to explain the importance of Westminster Abbey; how to explore the historical significance of places of pilgrimage.		Commemoration	Create Audio Guide
Extended Task.			

<b>In LP4.7, I will know:</b>	<b>29/04/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to explain the importance of Jerusalem as a place of pilgrimage; how to explain the effect that pilgrimage might have on some people.		Journey	Quiz

<b>In LP4.8, I will know:</b>	<b>06/05/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to respond to teacher feedback and reflect on learning so far; how to explore the stages of pilgrimage and create their own pilgrimage journey.		Intention	Create Knowledge Organiser

<b>Resources to support learning:</b>
Knowledge organiser; BBC bitesize.

<b>FFET Award Challenge for this Learning Programme:</b>
Build / design your own place of pilgrimage.