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The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE. Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks. What will I be learning about in this Learning Programme? The source of natural and manmade fibres. Types of fibres and fabrics and their properties. The Art Deco design movement. To k skills to make an Art Deco keyring.		 Capital letters must be used at the sta of sentences and for the first letter of
The source of natural and manmade fibres. Types of fibres and fabrics and their properties. The Art Deco design movement. To k		proper nouns
	xnow different hand sewing	 Full stops must be used at the end of sentence Question marks must be used at the end of a question Apostrophes should only be used for
Where have I seen this learning before? In KS2 design & technology you will have completed a practical task using textile materials.		 possession or omission Days of the week and months must b spelled correctly Key words must be spelled correctly
What could I use it for? You can use textile materials to manufacture products in design & technology over your next 7 years; you will apply your knowle Design & Technology exam. You can use hand sewing skills to repair and create textile items your everyday life.	edge of textiles in the GCSE	
In LP4.1, I will know: 04/03/24 - (WK 1)	Key Vocabulary	Homework
the difference between natural and manmade synthetic fibres and where they come from; the different types of fibres and their properties.	Fibre	Where do fibres come from?
In LP4.2, I will know: 11/03/24 - (WK 2)	Key Vocabulary	Homework
my strengths and areas from development for my learning so far; the difference between woven, knitted and non-woven fabrics.	Woven	Natural fibres research task.
In LP4.3, I will know: 18/03/24 - (WK 1)	Key Vocabulary	Homework
the key features of the Art Deco design movement; how to apply drawing techniques to design a suitable Art Deco keyring.		Synthetic fibres task.
	Design movement	
Extended Task.		
In LP4.4, I will know: 25/03/24 - (WK 2) what a construction pattern is in textiles;	Key Vocabulary	Homework Fabric construction task.
how paper patterns are used to accurately cut out fabric shapes.		
	Pattern	
In LP4.5, I will know: 15/04/24 - (WK 1)	Key Vocabulary	Homework
the different hand sewing stitch types used to make textile products.		Art Deco tonal shading task.
	Thread	
In LP4.6, I will know: 22/04/24 - (WK 2)	Key Vocabulary	Homework
how to apply hand sewing skills to applique fabric shapes to my keyring.		Hand embroidery research task.
	Applique	
Extended Task.		
In LP4.7, I will know: 29/04/24 - (WK 1) how to use finishing stitches to present my final product;	Key Vocabulary	Homework
how to as miniming strictles to present my man product;		School uniform investigation task.
	Embroidery	
In LP4.8, I will know: 06/05/24 - (WK 2) how to evaluate my finished keyring and suggest improvements.	Key Vocabulary	Homework Learning review task.
	Improvement	
	mprovement	
Resources to support learning: The following websites contain extensive revision material and information to increase design & technology subject knowledge:		
www.technologystudent.com; www.mr-dt.com;		
www.bbc.co.uk/bitesize.		





he LORIC skill focus for his LP is: INITIATIVE.		Literacy:
he Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.		Capital letters must be used at the st
ntegrity - Having strong moral principles.		of sentences and for the first letter of proper nouns
iratitude - Feeling and expressing thanks.		 Full stops must be used at the end or
/hat will I be learning about in this Learning Programme?		sentence
he source, categories and types of timbers. The environmental impact of using timbers to make products. The equipment used mbers. Workshop safety. The methods of exploring a context and communicating design ideas.	to make different cuts in	 Question marks must be used at the and of a guestion
		end of a questionApostrophes should only be used for
		possession or omission
/here have I seen this learning before? I KS2 design & technology you will have completed design and practical tasks using a range of modelling materials.		Days of the week and months must
r sz design a technology you will have completed design and practical tasks using a range of modelling materials.		spelled correctlyKey words must be spelled correctly
/hat could I use it for?		
ou can use timber materials to manufacture products in design & technology over your next 7 years; you will apply your knowl	edge of timbers in the GCSE	
esign & Technology exam. You can use hand tools to repair and create timber items in your everyday life.		
1 LP4.1, I will know: 04/03/24 - (WK 1)	Key Vocabulary	Homework
ne source of timbers and how they are processed; ow using timber can have impact on the environment; I will show compassion when discussing this.		Timber Processing.
ow using under can have impact on the environment, I will show compassion when discussing this.	Timber	
1 LP4.2, I will know: 11/03/24 - (WK 2)	Key Vocabulary	Homework
ne differences between hardwood and softwood timbers;	Key vocabulary	The impact of timber use on the
ny strengths and areas for development for my learning so far.		environment.
	Deciduous	
1 LP4.3, I will know: 18/03/24 - (WK 1)	Key Vocabulary	Homework
bout different types of timbers and their uses; ne differences between natural timber and manufactured boards.		Timber categories.
	MDF Medium	
	density fibreboard	
xtended Task. 1 LP4.4, I will know: 25/03/24 - (WK 2)	Key Vocabulary	Homework
ow to work safely in a workshop by starting a timbers practical task;	itey vocubulary	Manufactured boards.
ow to use different saws for different types of cuts.	<u> </u>	
	Grain	
1 LP4.5, I will know: 15/04/24 - (WK 1) ow to use the 5W strategy to explore the key keeper project. 1	Key Vocabulary	Homework Health & safety in the workshop.
ow to use the Sw strategy to explore the key keeper project.		Health & salety in the workshop.
	Context	
1 LP4.6, I will know: 22/04/24 - (WK 2)	Key Vocabulary	Homework
ow to evaluate existing key keeper products;		Product analysis of key holder produce
ow to draw in oblique and isometric projection.	Aesthetics	
	Aestiletics	
xtended Task.		
I LP4.7, I will know: 29/04/24 - (WK 1) ow to present a range of key keeper design ideas; 1	Key Vocabulary	Homework Isometric drawing.
ow to label the key features of my designs.		isometric urawing.
	Isometric	
1 LP4.8, I will know: 06/05/24 - (WK 2)	Key Vocabulary	Homework
ow to present a range of key keeper design ideas.		Learning review task.
	Technique	
	. comque	
ecourses to support lossning		
esources to support learning: he following websites contain extensive revision material and information to increase design & technology subject knowledge:		
ww.technologystudent.com;		
/ww.mr-dt.com;		
ww.bbc.co.uk/bitesize.		





Learning Programme 4		
The LORIC skill focus for his LP is: INITIATIVE.		Literacy:
The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.		Capital letters must be used at the
ntegrity - Having strong moral principles.		of sentences and for the first letter of proper nouns
Sratitude - Feeling and expressing thanks.		 Full stops must be used at the end
What will I be learning about in this Learning Programme? To plan the stages of manufacture for my project using a flow chart. To assess the risk of working with tools and eq	uinment before selecting them to make my	sentence
imbers key keeper. To know how to use workshop tools correctly and safely.	dipinent before selecting them to make my	 Question marks must be used at the end of a question
		 Apostrophes should only be used f
Where have I seen this learning before?		possession or omissionDays of the week and months must
ou will build on your learning from the last Learning Programme in which you were introduced to working with tin	nbers in the D&T workshop.	spelled correctly
		 Key words must be spelled correct
What could I use it for?		
'ou can use timber materials to manufacture products in design & technology over your next 7 years; you will appl	y your knowledge of timbers in the GCSE	
Design & Technology exam. You can use hand tools to repair and create timber items your everyday life.		
n LP4.1, I will know: 04/03/24 - (WK 1)	Key Vocabulary	Homework
Now to plan the stages of my key keeper manufacture; vhat flow chart symbols represent in a flow chart.		Complete a flow chart planning task
	Flow chart	
n LP4.2, I will know: 11/03/24 - (WK 2)	Key Vocabulary	Homework
ny strengths and areas from development for my learning so far;		Safety in the workshop task.
now to complete a risk assessment so that I can work safely with tools in the workshop.	Rick accessment	
	Risk assessment	
n LP4.3, I will know: 18/03/24 - (WK 1) Now to use a try square to accurately mark out for cutting;	Key Vocabulary	Homework Describe the stages of using a tenor
now to use a tenon saw to cut straight lines.		safely.
	Try square	
ixtended Task.		
n LP4.4, I will know: 25/03/24 - (WK 2)	Key Vocabulary	Homework
now to use the coping saw or scroll saw to cut out my keyrings.		Describe the stages of using a coping
	Coping sow	safely.
	Coping saw	
n LP4.5, I will know: 15/04/24 - (WK 1) Now to use files, abrasive paper and sanding disk to smooth and finish the edges of timber.	Key Vocabulary	Homework Describe the stages of using a scroll
		safely.
	Abrasive paper	
n LP4.6, I will know: 22/04/24 - (WK 2)	Key Vocabulary	Homework
now to use the pillar drill to create the hole on my keyring.		Describe the stages of using a pillar of the stages of using a pillar of the stages of
	Pillar drill	safely.
ixtended Task.		
n LP4.7, I will know: 29/04/24 - (WK 1) why timbers require a surface finishes and be able to identify timber finish types.	Key Vocabulary	Homework Describe a range of timber finishes a
		their uses.
	Material finishes	
n LP4.8, I will know: 06/05/24 - (WK 2)	Key Vocabulary	Homework
now to apply a finish to improve the appearance and properties of my key keeper.		Learning review task.
	Decorate	
Resources to support learning:		
resources to support learning: The following websites contain extensive revision material and information to increase design & technology subject	t knowledge:	
vww.technologystudent.com;		
vww.mr-dt.com; vww.bbc.co.uk/bitesize.		
FET Award Challenge for this Learning Programme:		
Design a health & safety in the workshop poster to inform new pupils into D&T how to work safely.		