

Year 7 Art

Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles.</p> <p>Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? Investigating political values and society's views on environmental issues and how we can visually display these concerns within art.</p> <p>Where have I seen this learning before? In KS2 you will have experienced art and design techniques including drawing, painting and sculpture with a range of materials.</p> <p>What could I use it for? You will apply these skills extensively throughout your KS3 study and beyond. Colour theory, Mark-making, Proportion, Composition and Analysis.</p>	<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
---	---

<p>In LP4.1, I will know: 04/03/24 - (WK 1)</p> <p>how to interpret and explain how the artist Corita Kent uses the formal elements in her work; how to effectively use the formal elements to create a personal response to the work of Corita Kent.</p>	<p>Key Vocabulary</p> <p>Protest</p>	<p>Homework</p> <p>Consider the question: Is graffiti art or vandalism? Create a presentation of your findings.</p>
--	---	--

<p>In LP4.2, I will know: 11/03/24 - (WK 2)</p> <p>how to interpret and explain why the artist Banksy creates their work and identify the key themes; how to effectively use block tone to create a pastiche of the work of Banksy.</p>	<p>Key Vocabulary</p> <p>Propaganda</p>	<p>Homework</p> <p>Create a protest poster. Choose from one of the following protests: Stop Bullying Save The Planet</p>
--	--	---



<p>In LP4.3, I will know: 18/03/24 - (WK 1)</p> <p>how to discuss and review the art of Protest Masks using key terminology; the purpose of the protest mask and why they are worn.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Placard</p>	<p>Homework</p> <p>Create an artists research profile based on the work of the Guerrilla Girls.</p>
--	---	--

<p>In LP4.4, I will know: 25/03/24 - (WK 2)</p> <p>how to design and create a protest mask inspired by the Guerrilla Girls and other political activists; how to effectively use materials to create a personal response.</p>	<p>Key Vocabulary</p> <p>Union</p>	<p>Homework</p> <p>Create a mood board of graffiti art.</p>
--	---	--

<p>In LP4.5, I will know: 15/04/24 - (WK 1)</p> <p>how to demonstrate understanding of the protest artist Bob and Roberta Smith; how to use of typography using colour to create impact in my work.</p>	<p>Key Vocabulary</p> <p>Graffiti</p>	<p>Homework</p> <p>Create an artists research profile based on the work of Bob and Roberta Smith.</p>
--	--	--



<p>In LP4.6, I will know: 22/04/24 - (WK 2)</p> <p>how to design and create a placard inspired by my chosen theme/ issue.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Activist</p>	<p>Homework</p> <p>What is slogan art? Create a presentation of your findings with examples.</p>
--	--	---

<p>In LP4.7, I will know: 29/04/24 - (WK 1)</p> <p>about protest art shown in the V&A's exhibition 'Disobedient Objects'; how to effectively evaluate and analyse the Tiki Love Truck explaining why it was created and what its purpose is.</p>	<p>Key Vocabulary</p> <p>Typography</p>	<p>Homework</p> <p>Create an artist research profile based on David Gentleman's "Croydon Riots".</p>
---	--	---

<p>In LP4.8, I will know: 06/05/24 - (WK 2)</p> <p>how to demonstrate confident understanding of the evaluation process and my written work will demonstrate high quality literacy and include effective use of art key terms.</p>	<p>Key Vocabulary</p> <p>Revolution</p>	<p>Homework</p> <p>Create an acrostic poem inspired by protest art.</p>
---	--	--

<p>Resources to support learning: Knowledge Organisers, Microsoft Teams, https://www.bbc.co.uk/arts/, https://www.tate.org.uk/, https://www.pinterest.co.uk/</p>

<p>FFET Award Challenge for this Learning Programme: Create a placard inspired by the work of Bob and Roberta Smith.</p>
