

Year 13 History

Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? Pupils will be completing A-Level coursework ready for submission.</p> <p>Where have I seen this learning before? Pupils have looked at the background of the beliefs of witchcraft throughout year 13.</p> <p>What could I use it for? Pupils will use the skills developed in answering their A-Level summer examinations.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP4.1, I will know: 04/03/24 - (WK 1)</p> <p>how to complete and amend changes required for coursework submission; how to complete and amend changes required for coursework submission.</p>	<p>Key Vocabulary</p> <p>Conformity</p>	<p>Homework</p> <p>Independent Study 4.1 unit 1-2.</p>
<p>In LP4.2, I will know: 11/03/24 - (WK 2)</p> <p>how to evaluate the affluence and conformity in America 1955-63; how to measure the impact of the civil rights movement.</p>	<p>Key Vocabulary</p> <p>Legislation</p>	<p>Homework</p> <p>Independent Study 4.2 unit 3-4.</p>
<p>In LP4.3, I will know: 18/03/24 - (WK 1)</p> <p>how to establish the impact of protest and reaction in America 1963-72; how to conclude the reaction to the counter-culture in America.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Congress</p>	<p>Homework</p> <p>Independent Study 4.3 unit 1-2.</p>
<p>In LP4.4, I will know: 25/03/24 - (WK 2)</p> <p>the Republican dominance and its opponents 1981-92; how to understand the social changes in America between 1963-92.</p>	<p>Key Vocabulary</p> <p>Democrat</p>	<p>Homework</p> <p>Independent Study 4.4 unit 3-4.</p>
<p>In LP4.5, I will know: 15/04/24 - (WK 1)</p> <p>how to use prior knowledge to complete the assessment and reach end or exceed of year target; how to respond to my written feedback and complete response tasks.</p>	<p>Key Vocabulary</p> <p>Republican</p>	<p>Homework</p> <p>Independent Study 4.5 unit 1-2.</p>
<p>In LP4.6, I will know: 22/04/24 - (WK 2)</p> <p>how to assess and prepare key skills around source analysis in preparation for summer examination.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Consequence</p>	<p>Homework</p> <p>Independent Study 4.7 unit 1-2.</p>
<p>In LP4.7, I will know: 29/04/24 - (WK 1)</p> <p>how to understand the different styles of exam structure for summer examinations; how to undertake a student workshop in preparation for summer examinations.</p>	<p>Key Vocabulary</p> <p>Explain</p>	<p>Homework</p> <p>Independent Study 4.8 unit 3-4-5.</p>
<p>In LP4.8, I will know: 06/05/24 - (WK 2)</p> <p>how to complete summer examinations successfully.</p>	<p>Key Vocabulary</p> <p>Analyse</p>	<p>Homework</p> <p>Independent Study 4.8 unit 6 and 7.</p>
<p>Resources to support learning: JSTOR, Google Scholar, in-class revision material, suggested reading list.</p>		
<p>FFET Award Challenge for this Learning Programme: LP4 Year 13 History: Create and participate in display and assembly for International Women's day.</p>		

PRT Task 1

PRT Task 2

Year 13 History

Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? Pupils are investigating the impact of the Salem Witch trials and preparation for summer examinations.</p> <p>Where have I seen this learning before? Pupils have looked at the background of the beliefs of witchcraft throughout year 13.</p> <p>What could I use it for? Pupils will use the skills developed in answering their A-Level summer examinations.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP4.1, I will know:</p> <p>how to understand the economic context of Bamberg in the 17th century; how to develop an understanding of the 30 years war on witch craze in Europe.</p>	<p>04/03/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Bamberg</p>	<p>Homework</p> <p>Independent Study 4.1 paper 1 unit 1.</p>
<p>In LP4.2, I will know:</p> <p>how to assess the role of Prince Bishop Von Dornier; how to analyse the impact of the Bamberg witch hunt on Europe.</p>	<p>11/03/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Prince Bishop Von Dornier</p>	<p>Homework</p> <p>Independent Study 4.2 paper 1 unit 2.</p>
<p>In LP4.3, I will know:</p> <p>how to determine why the witch trials in Bamberg came to an end; how to understand the political and economic context of the witch hunts of 1640.</p> <p>Extended Task.</p>	<p>18/03/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Instigators</p>	<p>Homework</p> <p>Independent Study 4.3 paper 1 unit 3.</p>
<p>In LP4.4, I will know:</p> <p>how to investigate the social background to the Salem Witch trials; how to assess the Indian threat and impact of the economy on the Salem Witch trials.</p>	<p>25/03/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Indian</p>	<p>Homework</p> <p>Independent Study 4.4 paper 1 unit 4.</p>
<p>In LP4.5, I will know:</p> <p>how to determine how established social tensions led to an increase in witch trials; how to investigate the role of the instigators in the witch hunt.</p>	<p>15/04/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Scepticism</p>	<p>Homework</p> <p>Independent Study 4.5 paper 1 unit 5.</p>
<p>In LP4.6, I will know:</p> <p>how to use prior knowledge to complete the assessment and reach end or exceed of year target; how to respond to my written feedback and complete response tasks.</p> <p>Extended Task.</p>	<p>22/04/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Salem</p>	<p>Homework</p> <p>Independent Study 4.6 paper 3 unit 1.</p>
<p>In LP4.7, I will know:</p> <p>how to understand the role of the trials and executions in the Salem Witch Hunt; how to assess the key reasons behind the end of the Salem Witch Hunts.</p>	<p>29/04/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Executions</p>	<p>Homework</p> <p>Independent Study 4.7 paper 3 unit 2.</p>
<p>In LP4.8, I will know:</p> <p>how to use prior knowledge to complete the assessment and reach end or exceed of year target; how to respond to my written feedback and complete response tasks.</p>	<p>06/05/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Society</p>	<p>Homework</p> <p>Independent Study 4.8 paper 3 unit 3.</p>
<p>Resources to support learning: JSTOR, Google Scholar, in-class revision material, suggested reading list.</p>		
<p>FFET Award Challenge for this Learning Programme: LP4 Year 13 History: Create and participate in display and assembly for International Women's day.</p>		

PRT Task 1

PRT Task 2