

## Year 13 English Literature Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles.</p> <p>Gratitude - Feeling and expressing thanks.</p> <p><b>What will I be learning about in this Learning Programme?</b> In this LP I will be revising my Component 1 and Component 2 exam content.</p> <p><b>Where have I seen this learning before?</b> In Year 12 and 13.</p> <p><b>What could I use it for?</b> Component 1 and 2 examinations.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
<p><b>In LP4.1, I will know:</b></p> <p>how to focus on Rossetti's use of language and imagery; how to explore key themes in Rossetti's poetry.</p>	<p>04/03/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Imagery</p>	<p><b>Homework</b></p> <p>Respond to a named poem.</p>
<p><b>In LP4.2, I will know:</b></p> <p>how to focus on a named poem; how to structure a response based on AO1 and AO2.</p>	<p>11/03/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Poetic</p>	<p><b>Homework</b></p> <p>Respond to a named poem.</p>
<p><b>In LP4.3, I will know:</b></p> <p>how to make connections between key themes in Rossetti's poetry; how to respond to an essay question.</p> <p>Extended Task.</p>	<p>18/03/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Thematic</p>	<p><b>Homework</b></p> <p>Complete an essay in timed conditions.</p>
<p><b>In LP4.4, I will know:</b></p> <p>how to revise key plot events in King Lear; how to explore the way characters change throughout the play.</p>	<p>25/03/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Plot and subplot</p>	<p><b>Homework</b></p> <p>Complete a character study of Lear.</p>
<p><b>In LP4.5, I will know:</b></p> <p>how to revise key contextual factors relating to the play; how to make connections between context and the play's main plot events.</p>	<p>15/04/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Context</p>	<p><b>Homework</b></p> <p>Complete a character study of Lear's daughters.</p>
<p><b>In LP4.6, I will know:</b></p> <p>how to make connections between characters and their actions; how to revise key quotes from the play.</p> <p>Extended Task.</p>	<p>22/04/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Imagery</p>	<p><b>Homework</b></p> <p>Complete a character study of Edmund, Edgar and Gloucester.</p>
<p><b>In LP4.7, I will know:</b></p> <p>how to focus on Shakespeare's use of language and imagery; how to respond to an extract question.</p>	<p>29/04/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Expression</p>	<p><b>Homework</b></p> <p>Respond to an extract question.</p>
<p><b>In LP4.8, I will know:</b></p> <p>how to revise key themes in the play; how to respond to an essay question.</p>	<p>06/05/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Structure</p>	<p><b>Homework</b></p> <p>Respond to an essay question under timed conditions.</p>
<p><b>Resources to support learning:</b></p> <p>EPC Knowledge Organiser <a href="https://www.litcharts.com/lit/king-lear">https://www.litcharts.com/lit/king-lear</a></p>		
<p><b>FFET Award Challenge for this Learning Programme:</b></p> <p>Create a revision resource.</p>		

PRT Task 1

PRT Task 2