

Year 13 Art Learning Programme 4

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| <p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE. Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> | | <p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly | |
| <p>What will I be learning about in this Learning Programme? To present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.</p> <p>Where have I seen this learning before? In KS4 and Year 12 you used a range of techniques to record observations as a basis for exploring your ideas; Analysed and evaluated the work of artists, craftspeople and designers; Developed your understanding of the history of art, craft and design from the contemporary to the traditional.</p> <p>What could I use it for? Throughout KS5 and beyond to generate and explore potential lines of enquiry using appropriate media and techniques; Apply knowledge and understanding in making images and artefacts;</p> | | | |
| <p>In LP4.1, I will know: 04/03/24 - (WK 1)</p> <p>evidence a highly developed ability to thoughtfully refine ideas through purposeful and discriminating experimentation and selection of appropriate resources, media, materials, techniques and processes as their work progresses; analyse sketches and studies from primary and secondary sources</p> | | | |
| <p>In LP4.2, I will know: 11/03/24 - (WK 2)</p> <p>collect images from a variety of sources analysing their meanings and worth; analyse sketches and studies from primary and secondary sources</p> | | <p>Key Vocabulary</p> <p>Developed</p> | <p>Homework</p> <p>Visit a local exhibition and write a review.</p> |
| <p>In LP4.3, I will know: 18/03/24 - (WK 1)</p> <p>evaluate studies of artists' or designers' work, showing an appreciation of their working methods – pastiches establish a highly developed ability to fluently and skilfully record ideas, observations and insights relevant to intentions in visual and/or other forms.</p> <p>Extended Task.</p> | | <p>Key Vocabulary</p> <p>Appropriate</p> | <p>Homework</p> <p>Create an evaluation of your planning and experimentation for your ESA.</p> |
| <p>In LP4.4, I will know: 25/03/24 - (WK 2)</p> <p>demonstrate an exceptional ability to successfully realise intentions and, where appropriate, makes connections between visual and other elements; demonstrate an exceptional ability to reflect critically on work and progress.</p> | | <p>Key Vocabulary</p> <p>Fluently</p> | <p>Homework</p> <p>Create a timeline for your ESA.</p> |
| <p>In LP4.5, I will know: 15/04/24 - (WK 1)</p> <p>analyse and evaluate work completed at each stage demonstrating critical understanding; utilise written communication to record ideas, where appropriate, is clear and coherent.</p> | | <p>Key Vocabulary</p> <p>Connection</p> | <p>Homework</p> <p>Collect all materials required for your ESA.</p> |
| <p>In LP4.6, I will know: 22/04/24 - (WK 2)</p> <p>analyse and evaluate what I have done at each stage, demonstrating my critical understanding.</p> <p>Extended Task.</p> | | <p>Key Vocabulary</p> <p>Appropriate</p> | <p>Homework</p> <p>Research a career in the Arts and create a presentation of your findings.</p> |
| <p>In LP4.7, I will know: 29/04/24 - (WK 1)</p> <p>externally Set Assignment - 15 hour examination; demonstrate highly developed ability to competently present an imaginative, personal, informed and meaningful response when realising intentions.</p> | | <p>Key Vocabulary</p> <p>Meaningful</p> | <p>Homework</p> <p>Review and refine Assessment Objectives 1-4 in light of assessment criteria for your target grade. Ensure your work is presented to a high standard and all areas are complete.</p> |
| <p>In LP4.8, I will know: 06/05/24 - (WK 2)</p> <p>present a highly developed ability to demonstrate critical understanding and where appropriate, make perceptive and discriminating connections between visual, written, oral or other elements.</p> | | <p>Key Vocabulary</p> <p>Perceptive</p> | <p>Homework</p> <p>Prepare your portfolio ready for display.</p> |
| <p>Resources to support learning: Knowledge Organiser, Microsoft Teams, https://www.bbc.co.uk/arts/, https://www.thisiscolossal.com/, https://www.photopia.com/, https://www.tate.org.uk/, https://www.pinterest.co.uk/</p> | | | |
| <p>FFET Award Challenge for this Learning Programme: Join and regularly attend Community Art Club</p> | | | |

PRT Task 1

PRT Task 2