

Year 10 Spanish

Learning Programme 4

| | | |
|---|---|---|
| <p>The LORIC skill focus for this LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles.</p> <p>Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? AQA Theme 2: Local, national, international and global areas of interest.</p> <p>Where have I seen this learning before? KS3</p> <p>What could I use it for? To discuss where I live and the issues that affect my area.</p> | | <p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly |
| <p>In LP4.1, I will know: 04/03/24 - (WK 1)</p> <p>how to describe my house and rooms in it; how to use the verbs hay, ser and estar in the correct situations.</p> | <p>Key Vocabulary</p> <p>la alobar</p> | <p>Homework</p> <p>Worksheet - Using hay, ser and estar</p> |
| <p>In LP4.2, I will know: 11/03/24 - (WK 2)</p> <p>how to give opinions about my house; how to use prepositions to say where things are located.</p> | <p>Key Vocabulary</p> <p>end la montana</p> | <p>Homework</p> <p>Worksheet - prepositions</p> |
| <p>In LP4.3, I will know: 18/03/24 - (WK 1)</p> <p>how to say what activities there are in my local area; how to use the verbs puedo and se puede to describe possible activities.</p> <p>Extended Task.</p> | <p>Key Vocabulary</p> <p>el mercado</p> | <p>Homework</p> <p>Worksheet - using puedo / se puede</p> |
| <p>In LP4.4, I will know: 25/03/24 - (WK 2)</p> <p>how to describe the amenities available in my region; how to use demonstrative adjectives and pronouns.</p> | <p>Key Vocabulary</p> <p>el ayuntamiento</p> | <p>Homework</p> <p>Worksheet - demonstratives</p> |
| <p>In LP4.5, I will know: 15/04/24 - (WK 1)</p> <p>how to express different ways of volunteering; how to use modal verbs correctly with infinitives.</p> | <p>Key Vocabulary</p> <p>sin techo</p> | <p>Homework</p> <p>Worksheet - verbs followed by the infinitive</p> |
| <p>In LP4.6, I will know: 22/04/24 - (WK 2)</p> <p>how to talk about charities and voluntary work; how to use me gustaría to express wishes.</p> <p>Extended Task.</p> | <p>Key Vocabulary</p> <p>me gustaría</p> | <p>Homework</p> <p>Worksheet - using me gustaría</p> |
| <p>In LP4.7, I will know: 29/04/24 - (WK 1)</p> <p>how to say what a healthy diet looks like in Spanish; how to use expressions using the verb tener.</p> | <p>Key Vocabulary</p> <p>malsano</p> | <p>Homework</p> <p>Worksheet - expressions of tener</p> |
| <p>In LP4.8, I will know: 06/05/24 - (WK 2)</p> <p>how to describe a healthy and unhealthy lifestyle; how to use different forms of negative expressions.</p> | <p>Key Vocabulary</p> <p>levantarse</p> | <p>Homework</p> <p>Worksheet - using negative words</p> |
| <p>Resources to support learning: Quizlet, Knowledge Organiser, Kerboodle, AQA website.</p> | | |
| <p>FFET Award Challenge for this Learning Programme: Produce a presentation about the Civil War in Spain.</p> | | |

PRT Task 1

PRT Task 2