

## Year 10 English Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles.</p> <p>Gratitude - Feeling and expressing thanks.</p> <p><b>What will I be learning about in this Learning Programme?</b> Continuation of Charles Dickens's novella 'A Christmas Carol' and C19 and modern non-fiction and fiction.</p> <p><b>Where have I seen this learning before?</b> In my LP3 study of 'A Christmas Carol' and my KS3 non-fiction and fiction studies.</p> <p><b>What could I use it for?</b> In my Year 11 revision of 'A Christmas Carol' and fictional and non-fiction texts for English Language.</p>	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
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<b>In LP4.1, I will know:</b>	<b>04/03/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how Scrooge's transformation is presented; how to track changes in Scrooge throughout the novella; how to respond to a character question.		allegory	Knowledge Quiz

<b>In LP4.2, I will know:</b>	<b>11/03/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how historical and social context affects our understanding of the novella; how Dickens explores different themes in the novella.		evaluate	Extended writing task

<b>In LP4.3, I will know:</b>	<b>18/03/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to approach a theme question.		equitable	Knowledge Quiz
Extended Task.			

<b>In LP4.4, I will know:</b>	<b>25/03/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how Dickens campaigned for social justice through a range of non-fiction texts.		convey	Non-fiction reading comprehension task

<b>In LP4.5, I will know:</b>	<b>15/04/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to compare Dickens's writing with contemporary non-fiction writing.		discern	Comparison task

<b>In LP4.6, I will know:</b>	<b>22/04/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how writers create impressions in fiction writing; how writers create drama in fiction writing.		prose	Prose analysis task
Extended Task.			

<b>In LP4.7, I will know:</b>	<b>29/04/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how writers use language to affect the reader in fiction writing.		exemplify	Language analysis task

<b>In LP4.8, I will know:</b>	<b>06/05/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to evaluate characters and events in fiction writing; how writers shape the view of the reader in fiction writing.		elaborate	Evaluation task

<b>Resources to support learning:</b>
EPC Knowledge Organiser

<b>FFET Award Challenge for this Learning Programme:</b>
Write a critical response to an article you have read.