



The Ellesmere Port C of E College

Be More



Part of the
Frank Field
Education Trust

“To act justly, to love with mercy and to walk humbly with our God” – Micah 6:8

Our INTENT

Raising aspiration is extremely important to us and we aim to develop the understanding that learning (and experiences that take place within and around this learning) are the route to enhanced opportunities. The mission of our College is such that all are encouraged to develop the virtues and skills which will lead to choice filled lives.

Our Vision:

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We aim to deliver a high quality education that will ensure all children gain the social capital that enables them to have:

- Unlimited ideas and dreams that can make the world a better place
- A vision of what they want to achieve in life and how to achieve it
- A strong sense of duty, responsibility and service
- Care and compassion towards each other and an understanding of themselves
- Choice filled lives and a zest for life

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Be More Curriculum:

Four stages:

- Year 7 and 8 – Foundation
- Year 9 - Intermediate (curriculum choices and DoE)
- Year 10 and 11 – Master
- Year 12 and 13 – Graduate

In each stage pupils have the opportunity to gain bronze, silver and gold. Evidence of this is logged via the Frank Field Education Awards tracker.

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Our Moral Virtues and LORIC skills

- All 8 of our moral virtues are intrinsic in this process.
- As are our LORIC skills
- Leadership
- Organisation
- Resilience
- Initiative
- Communication

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Be More Curriculum is more than this though

- Mapped across each stage of the Be More experience are the following aspects of our pupils exposure to cultural capital: social and intellectual and our identity as a faith school
- Careers Information and Education Advice and Guidance (CIEAG)
- Personal Social Health and Economic delivery (sequenced across the stages covering the 3 strands of relationships, health and living in the wider world) – 1 hour a week

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Continued:

- Citizenship and politics (sequenced across the stages) – oracy
- Identification and experience of understanding a faith school and The Church of England
- Awareness days: National Poetry Day 2nd Oct. World Freedom day 13th Nov. Remembrance Sunday 11th Nov. National Geography awareness week 13th Nov. International Day of abolition of slavery 20th Nov. International migrants day 20th Nov.

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Be More experience and curriculum

We see it is far more than just trips and visitors.

It is part of the whole development of our pupils at the heart of our vision within the context of a Church of England College.

It secures their desire to “be more”, promote social justice for our pupils, helps them to help others live out our Christian Virtues and lead choice filled lives.

Your child’s progress is then measured using a combination of classcharts points and Frank Field Education Trust awards.

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Learning Programme Cycle

Where can I see this?

There is a copy in your child's planner.


ANNUAL LEARNING PROGRAMME CYCLE




The Ellesmere Port
C of E College

04-09-23 1	11-09-23 2	18-09-23 3	25-09-23 4	02-10-23 5	09-10-23 6	16-10-23 7	23-10-23 HALF TERM
30-10-23 1	06-11-23 2	13-11-23 3	20-11-23 4	27-11-23 5	04-12-23 6	11-12-23 7	18-12-23 CHRISTMAS BREAK
01-01-24 8	08-01-24 1	15-01-24 2	22-01-24 3	29-01-24 4	05-02-24 5	12-02-24 6	19-02-24 HALF TERM
26-02-24 7	04-03-24 1	11-03-24 2	18-03-24 3	25-03-24 4	01-04-24 EASTER BREAK	15-04-24 5	22-04-24 6
29-04-24 7	06-05-24 8	13-05-24 1	20-05-24 2	27-05-24 HALF TERM	03-06-24 3	10-06-24 4	17-06-24 5
24-06-24 6	01-07-24 7	08-07-24 8	15-07-24 EXPERIENCE WEEK				









STARTING WELL

-  LP1 WEEK 1 BEGINS WITH A STARTING WELL INDUCTION









IGNITION

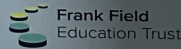
-  EACH LEARNING PROGRAMME CONTAINS AN IGNITION ACTIVITY DESIGNED TO INSPIRE AND GENERATE PASSION, EXCITEMENT AND JOY FOR LEARNING

ASSESSMENT

-  ASSESSMENT WEEK
-  PUPIL RESPONSE TIME (PRT)
-  YEAR 11/13 MOCK EXAMS
-  REPORTS
-  REVIEW DAYS / PARENTS' EVENING
-  DATA COLLECTION
-  EXAM FORTNIGHT
-  PROFESSIONAL PRACTICE MEETINGS (PPM)

MONITORING FOR ACHIEVEMENT

-  WORK SCRUTINY
-  ATTENDANCE ADDITIONAL INTERVENTION MEETINGS (AIM)
-  SNAPSHOTS
-  CURRICULUM ADDITIONAL INTERVENTION MEETINGS (AIM)
-  DROP EVERYTHING AND READ (DEAR)
-  PASTORAL ADDITIONAL INTERVENTION MEETINGS (AIM)
-  SCHOOL DEVELOPMENT TWILIGHT (SDT) OBJECTIVE REVIEW
-  CONSISTENCY ACROSS THE COLLEGE CHECK



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What do I need to know?

- There are 5 LPs across the year.
- They are colour coded and match the colour of the LPs that the pupils have in their books
- All LPs for all Year groups and all subjects you can see on our website under “Learning Programmes” as well as in your child’s book
- The programme is flexible and contains many opportunities to close gaps in your child’s knowledge OR expand their knowledge

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What do I need to know?

- They contain 2 formative assessments within each LP where staff can check progress, then set a PUPIL RESPONSE TASK (PRT) for the pupils to complete in class to close any gaps in knowledge
- They have the homework set for each week on them
- They contain the LORIC Focus of the LP AND the moral virtue Focus
- They contain an FFET award opportunity for every subject (5 across the Year)
- LP2, LP4 and LP5 all contain a SUMMATIVE assessment.

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