

## KS4 Curriculum Plan 2022-2023

		LP1	LP2	LP3	LP4	LP5
<b>Year 10</b>	<b>TOPIC</b>	<i>Holidays and Travel</i>	<i>Holidays and Travel / Studies and Life at School</i>	<i>Studies and Life at School / Social time</i>	<i>Social Time: Family and Friends</i>	<i>Free Time</i>
	<b>Knowledge</b>	Talking about what you do in the Summer. Describing holidays, likes and preferences. Describing what you did on holiday. Describing where you stayed. Talking about accommodation: reservations and problems.	Talking about accommodation. Giving an account of a holiday in the past. Guided reading: foundation and higher. Giving opinions about school subjects. Using opinions, infinitives and reasons. Using comparatives and superlatives. Describing school facilities. Describing school rules and problems. Making plans for an exchange.	Making plans for an exchange. Talking about activities and achievements. Guided writing: foundation and higher. Talking about social media. Talking about making arrangements. Talking about what we like to read.	Talk about reading preferences. Describing people. Know how to talk about relationships. Complete guided writing: Foundation and Guided writing: Higher. Describing what we usually do in our free time. Describing sports.	Talk about what is trending on social media. Talking about different forms of entertainment. Describing who you admire. Complete guided writing: Foundation and Guided writing: Higher. Talking about places in the town and giving directions. Describing the features of a region.
	<b>Skills</b>	Communicate, express opinions, describe, understand spoken Spanish, evaluate written text, express interests				
<b>Key Grammar</b>	Three types of infinitive in Spanish (AR, ER, IR) Singular forms of the big 'five' irregular verbs (SER, ESTAR, TENER, HACER, IR) Concept of present, future and past (preterite) tenses	Three types of infinitive in Spanish (AR, ER, IR) Singular forms of the big 'five' irregular verbs (SER, ESTAR, TENER, HACER, IR) Concept of present, future and past (preterite) tenses The concept and use of GUSTAR-type verbs (me/te) Adjective agreement for gender and number	Concept of present, future and past (preterite) tenses The concept and use of GUSTAR-type verbs (me/te) Adjective agreement for gender and number. Singular forms of PODER and QUERER. Present tense ESTAR. Meaning and use of mi(s) and tu(s)	Singular forms of PODER and QUERER. Present tense ESTAR. Meaning and use of mi(s) and tu(s)	Vocabulary for sports, cinema and tv. Secure knowledge of singular regular preterite formation (AR, ER, IR)	

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<b>Year 11</b>	<b>TOPIC</b>	<i>Local Environment and Homelessness</i>	<i>Jobs and Future Plans</i>	<i>Social and Global Issues</i>	<i>Special Events</i>	<i>Exam preparation</i>
	<b>Knowledge</b>	Using different verbs of opinion to refer to different people, environments within the home and local area / town. Describing homelessness and opinions on this topic.	My studies, life at school, education post-16, jobs, career choices, ambitions. Comparing then and now Justifying opinions using a range of opinions. Using different ways to express future plans	Describing environment and social issues such as alcohol and drugs, health and the environment globally.	Describing diffracted types of social events, festivals, celebrations, parties and traditions.	Revision of the key vocabulary and grammar for the topics of cities vs towns and shopping. Revision of the key vocabulary and grammar for the topics of social media, family relationships and reading preferences. Revision of the key vocabulary and grammar for the topics of school life, afterschool activities and achievements. Revision of the key vocabulary and grammar for the topics of holidays, summer activities and travelling.. Extensive use of GCSE exam mark schemes Past papers
	<b>Skills</b>	Communicate, express opinions, describe, understand spoken Spanish, evaluate written text, express interests.				
<b>Key Grammar</b>	Question words Meaning and use of hay Places in the town and clothes vocabulary	Food vocabulary. Concept of reflexive verbs. Concept of two-verb structures (e.g. GUSTAR-type verbs + infinitive, modal + infinitive, IR+ infinitive, 'para' + infinitive) Using phrases followed by the infinitive. Using 'soler' in the imperfect tense. Using alternatives to 'y' (and) 'saber' and 'conocer' Using the subjunctive with 'cuando'	Types of house, room and furniture vocabulary Secure lexicon of infinitive verbs Secure singular present, preterite and imperfect formation for regular and key irregular verbs	Food vocabulary Concept of reflexive verbs Concept of two-verb structures (e.g. modal + infinitive, IR + infinitive, 'para' + infinitive)	Key Revision of grammar and vocabulary.	