

PSHE, Citizenship, Politics and Careers

KS5 Curriculum Plan 2022-23

| | | LP1 | LP2 | LP3 | LP4 | LP5 |
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| Year 12 | PSHE | PSHE: pupils will know how to define honour-based violence. They will know the dangers involved in payday loans and where to seek support for issues concerning pregnancy/miscarriage. They will know how to take responsibility for their sexual health and the importance of self-examination. They will know the impact of drugs and alcohol. They will know about gang culture. They will know how this applies to bullying. (H20, H27) (R21, R23, R24) (L18) | PSHE: pupils will know how to support their mental wellbeing. They will know how to support others re bullying. They will know what feminism is. They will know what free speech is and its value. Pupils will know about protected characteristics. (R25) (H7, H6) (R1, R2, R3) | PSHE: Pupils will know the impact of coercive control and the impact on relationships and the value of mutual respect. Pupils will know about class A, B and C drug usage and the effects of them. (H22, H23) (R13, R11, R3) | PSHE: Pupils will know what it means to maintain a healthy diet and sleep pattern. They will know the value of exercise in maintaining positive mental health. Pupils will know about Bullying in the work place and how to get support. Pupils will know how to access support in relation to extremism and radicalisation. (H4, H6, H12) (L25) | PSHE: Pupils will revisit pregnancy, contraception, Pupils will re-evaluate the learning over the Year on the topics covered in LP1,2,3 and 4. (R15, R16, R17, R18) |
| | Politics / Citizenship | Politics/citizenship: Pupils will know what is meant by identity within the UK and the concept of British values. Pupils will know how changes within UK population impact on society. The pupils will know what a diverse society means within the UK. Pupils will know how tolerance and respect within diversity is crucial in reducing inequality and discrimination. They will know what community cohesion means. | Politics/citizenship: Pupils will know how the House of Commons is arranged compared to other debating chambers. Pupils will know some parliamentary procedures and be able to articulate their opinion on whether modernisation is required. Pupils will know what an uncodified constitution and bicameral system means. Pupils will know what the UK supreme court does. | Politics/citizenship: Pupils will know how rights have developed from the Magna Carta to the Human Rights Act 1998. Pupils will know what their right to protest is and will know case studies of protests that have been key to effecting change. Pupils will know how to articulate their views about the balance of the right to protest and breaking the law. Pupils will know what pressure groups are and the role they play in society. | Politics/citizenship: Pupils will know a democratic and non-democratic government is and how they compare. They will know how Westminster and the US congress compare. | Politics/citizenship: Pupils will know how to review their learning on the topics of holding the media to account, the role of democracy, the right to protest and how the UK plays a meaningful role in the international community. |
| | Careers | Careers: will know how to engage with Unifrog and use it to support their career pathways. They will complete an external careers interview. (GB: 1, 3, 7 and 8) | Careers: will know how to engage with Unifrog and use it to support their career pathways. They will complete an external careers interview. Pupils will know what the Mploy self-placement form is and how to fill it in (GB: 3) | Careers: Pupils will know a range of courses that are available to them. They will understand what UCAS is. Pupils will know how to approach places of employment to seek their work experience position. (GB: 3, 4) | Careers: Pupils will know when to complete their Mploy self-placement form and return to KWH/LCO. Pupils will know to review the courses they have looked at so far, refine their ideas and log on Unifrog.(GB:2, 3) | Careers: Pupils will know how to use Mploy planning to finalise their work experience placements. (GB:2 3 7) |
| | Skills | Ultimately, this curriculum aims to equip young people to live their lives safely and happily, treating others with care and respect. It aims to give them the knowledge to make their own informed lifestyle decisions (within the law), and to maintain their own self-care, through the embedding of this knowledge and the skill of deep reflection and consideration of perspective. | | | | |
| Key Vocab | Bullying County Lines, gang culture, sexual health | Free speech, Feminism, Anti Bullying support | Class A, B and C Drugs, Right to protest | Mental Health, Exercise, democratic, non democratic | Evaluation, reflection | |

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| Year 13 | PSHE | PSHE: how to manage mental health and wellbeing. They will know the impacts of coercive control and honour-based violence. They will know how to recognise bullying within the work place and how to stay safe online. They will know about effective budgeting and healthy intimate relationships.(L11, L13, L20, R6, R8, R21, H4, H5, H6, H7) | PSHE: Pupils will know what date rape means. They will understand the law and explore scenarios that constitute this. Pupils will know the importance of professional conduct and how to evaluate financial risks. (L9, L19) (R13) | PSHE: Pupils will know what is classified as A, B and C class drugs. They will know the consequences and effects both mentally and physically. Pupils will review their understanding of social justice and apply this in a variety of contexts locally, nationally and globally. (H22, H23) (R13, R11, L7, L4) | PSHE: Pupils will know what bullying in the work place constitutes and further strategies to know what to do in this situation. Pupils will know how to access support in relation to extremism and radicalisation. Pupils will know how to review the learning on the topics covered in LP1.2 and 3.(L21, L3, L23) | PSHE: Pupils will know strategies for coping with exam stress, revision and interventions. They will know the importance of relaxation. (R9) (GB:2 3 7) (H4) |
| | Politics / Citizenship | Politics/Citizenship: know how understand and to discuss a current affairs topic, exploring the positives and negatives within an appropriate context and articulate their views clearly. | Politics/Citizenship: know how understand and to discuss a current affairs topic, exploring the positives and negatives within an appropriate context and articulate their views clearly. | Politics/Citizenship: know how understand and to discuss a current affairs topic, exploring the positives and negatives within an appropriate context and articulate their views clearly. | Politics/Citizenship: know how understand and to discuss a current affairs topic, exploring the positives and negatives within an appropriate context and articulate their views clearly. | Politics/Citizenship: know how understand and to discuss a current affairs topic, exploring the positives and negatives within an appropriate context and articulate their views clearly. |
| | Careers | Careers: pupils will know how to explore UNIFROG to locate course information for Uni, College, Apprenticeships, T levels and the world of work. They will know how to complete a personal statement and make informed choices. (GB:3) | Careers: pupils will know how to explore UNIFROG to locate course information for Uni, College, Apprenticeships, T levels and the world of work. They will know how to complete a personal statement and make informed choices. Pupils will know how to work with Alta Higher in order to support their application process.(GB: 3) | Careers: They will know how to prepare for interviews. (GB:2 3 7) | Careers: Pupils will know how to keep motivated in examination contexts to help them achieve the career choices. (GB: N/A) | Careers: Pupils will know how to seek guidance and support on results day. (L1, L2, H1) |
| | Skills | Ultimately, this curriculum aims to equip young people to live their lives safely and happily, treating others with care and respect. It aims to give them the knowledge to make their own informed lifestyle decisions (within the law), and to maintain their own self-care, through the embedding of this knowledge and the skill of deep reflection and consideration of perspective. | | | | |
| Key Vocab | Honour based violence, bullying, mental wellbeing, current affairs | Date rape, laws, current affairs | Class A, B and C drugs, social justice, current affairs | Bullying in the work place, review, reflect, evaluate, current affairs | Coping strategies, relaxation, current affairs | |