

**Welcome to**



**The Ellesmere Port**  
Church of England College



**Frank Field**  
Education Trust

All are welcome at the College... Brookside Primary School Cambridge  
Road Community Primary and Nursery School Capenhurst Primary  
School Christ Church C of E Primary School Elton Primary School  
Meadow Community Primary School Little Sutton Primary School Our  
Lady Star of the Sea Catholic Primary School Parklands Community  
Primary School Parsloes Primary School Rivacre Valley Primary School  
Rossmore County Primary School St Bernard's Roman Catholic Primary  
School St Clare's Catholic Primary School St Mary of the Angels Primary  
School St Saviour's Catholic Primary and Nursery School Sutton Green  
Primary School The Acorns Primary and Nursery School The Oaks  
Community Primary School Westminster Community Primary School  
Whitby Heath Primary School William Stockton Community Primary  
School Wolverham Primary & Nursery School Woodlands Primary School

**Your Child's Form Tutor is:**

**Your Child's Head of Learning is:**

**Your Child's Learning Coach is:**

## WAYS TO GET IN TOUCH:

**College Address:**

The Ellesmere Port C of E College  
164 Whitby Road  
Ellesmere Port  
Cheshire  
CH65 6EA

**Principal Twitter:**

@CathGreenEPC

**Social Media:**

@TheEPCollege

**Telephone:** 0151 350 6000

**Email:** [info@epcollege.org](mailto:info@epcollege.org)

**Website:** [www.epcollege.org](http://www.epcollege.org)

For emergencies, please call  
Main Reception on 0151 350 6000.



**The Ellesmere Port**  
C of E College



# YOUR CHILD'S TIMETABLE

All pupils in the College will follow a timetable that runs over a two-week period. These timetables should be recorded in the College planner. It is always useful if a copy of the timetable is kept in a prominent place at home to help in the early days of organisation. The timetables will be given to pupils on their first day of the Autumn Term. It will highlight the subject, subject teacher and classroom.

## STRUCTURE OF THE DAY:

### Years 7, 8, 12 & 13

08:40am - 9:40am	Lesson 1
09:40am - 10:40am	Lesson 2
10:40am - 11:00am	Break
11:00am - 12:00pm	Lesson 3
12:00pm - 12:30pm	Lunch
12:30pm - 1:00pm	Academic Review
1:00pm - 2:00pm	Lesson 4
2:00pm - 3:00pm	Lesson 5

### Years 9, 10 & 11

08:40am - 9:40am	Lesson 1
09:40am - 10:40am	Lesson 2
10:40am - 11:00am	Break
11:00am - 12:00pm	Lesson 3
12:00pm - 12:30pm	Academic Review
12:30pm - 1:00pm	Lunch
1:00pm - 2:00pm	Lesson 4
2:00pm - 3:00pm	Lesson 5

# TERM DATES

	Start	Finish		Start	Finish
<b>Autumn Term</b>	Tuesday 6 September 2022	Friday 21 October 2022	Half Term Break	Monday 31 October 2022	Friday 16 December 2022
	Christmas Break				
<b>Spring Term</b>	Wednesday 4 January 2023	Friday 17 February 2023	Half Term Break	Monday 27 February 2023	Friday 31 March 2023
	Easter Break				
<b>Summer Term</b>	Tuesday 18 April 2023	Friday 26 May 2023	Half Term Break	Monday 5 June 2023	Friday 21 July 2023

## Bank Holidays:

29 August 2022	Summer bank holiday
26 December 2022	Boxing Day
27 December 2022	Christmas Day (substitute day)
2 January 2023	New Year's Day (substitute day)
7 April 2023	Good Friday
10 April 2023	Easter Monday
1 May 2023	Early May bank holiday
29 May 2023	Spring bank holiday
28 August 2023	Summer bank holiday

## INSET Days:

1 September 2022	INSET (Disaggregated)
2 September 2022	INSET (Disaggregated)
5 September 2022	INSET (Staff only)
3 January 2023	INSET (Staff only)
17 April 2023	INSET (Staff only)
Friday 18th November 2022	Year 7 Review Day

Summer Holiday Monday 24 July 2023 to Friday 1 September 2023.  
Return to school Monday 4 September 2023.

# WORKING IN PARTNERSHIP

At Ellesmere Port College we know how important it is to build partnerships with parents. This builds strength in our community and supports pupils in their development, spirituality and learning. We rely on the commitment and support of all parents to make this partnership work. We often run events to support this partnership and are always open to new ideas and feedback so please contact us whenever you feel the need to. This is a summary of the Home-College agreement that Form Tutors, Parents and Pupils are asked to sign up to in the Pupil Planner.

## It is the responsibility of the College

- To provide a Christian environment in which pupils will develop spiritual and moral virtues
- To provide a safe and secure environment in which pupils can develop academic, sporting and cultural talents
- To develop in the College a true sense of community
- To establish effective partnership and communication with parents
- To provide high quality teaching, learning and support

## It is the responsibility of parents

- To support the spiritual and development of moral virtues of your child
- To ensure your child attends College regularly in full uniform and is properly equipped and on time for the school day
- To support the authority and discipline of the College
- To take an active interest in your child's academic progress by supporting the College's homework programme and by attending Review Days, Parent's Evening, and other relevant activities where possible
- To ensure that you are fully aware of the College policies by reading the Parent Guide.

## It is my responsibility as a pupil

- To respect and support the Christian values and moral virtues of my College
- To attend in full uniform and arrive promptly and properly equipped for each day
- To be an ambassador for the College whilst travelling to and from home
- To accept the authority of the College at all times
- To do my best at all times



# ATTENDANCE & PUNCTUALITY

Regular and punctual school attendance is important. Pupils need to attend school regularly if they are to take full advantage of the educational opportunities available to them by law. The Ellesmere Port College fully recognises its responsibilities to ensure pupils are in school and on time, therefore having access to learning for the maximum number of days and hours. Registers are completed electronically each lesson in addition to lesson 1 where morning registration takes place and Academic Review when the afternoon registration takes place.

## Absence

All absences should, of course, be kept to an absolute minimum. If your child is ill and unable to attend the College, please contact us by telephone as soon as possible. Although parents/carers have the legal responsibility for ensuring their child's good attendance, the Principal and Governors at our school are committed to working closely with parents, other professionals and agencies to ensure that all pupils are encouraged and supported to develop good attendance habits. Regular attendance and good punctuality at school is expected. The reasons for this are obvious: pupils learn best and receive most from College when they are actually there. This issue is highlighted in the Home/School Agreement which all parents are asked to sign at the beginning of each year and also within other regular communications between home and school.

## Support

Any pupil whose absence falls below 97% will be noted by the Head of Learning and the pupil will be placed on the 'Attendance Strategy' which is a graduated intervention system. This is to encourage improved attendance and where needed to put support systems in place with additional agencies, to address persistent absence issues.

## Holidays during term time

The Principal may not grant leave of absence during term time unless there are 'exceptional circumstances'. The Principal will also determine the number of school days a child can be away from school if the leave is granted. From this perspective leave of absence in term time is no longer a parental right and will only be authorised at the Principal's discretion. Under DFE guidelines the school will notify the Local Authority if a parent/s takes leave of absence without the Principal's permission. In these cases, the G code will be used on the register to show this absence is unauthorised.

## Lateness

Pupils who arrive after the school gate closes will have to enter the school through the main entrance where they will be met by their year group Learning Coach to register/or sign a late register at the reception desk. Pupils who arrive late to school will receive a late mark which will result in them receiving a same day after school detention for 30 minutes.

## Medical Visits

Children who have to leave for any reason throughout the day should be signed out at the main office by their parent/carer or appropriate adult. This is strongly discouraged. Parents are requested to make dental or medical appointments outside of school hours. Occasionally, pupils will need to leave the College during the day for an urgent visit to the doctor, hospital or dentist. They must bring a note from you to show to their Form Tutor during Academic Review.



# BEING PREPARED FOR EACH DAY

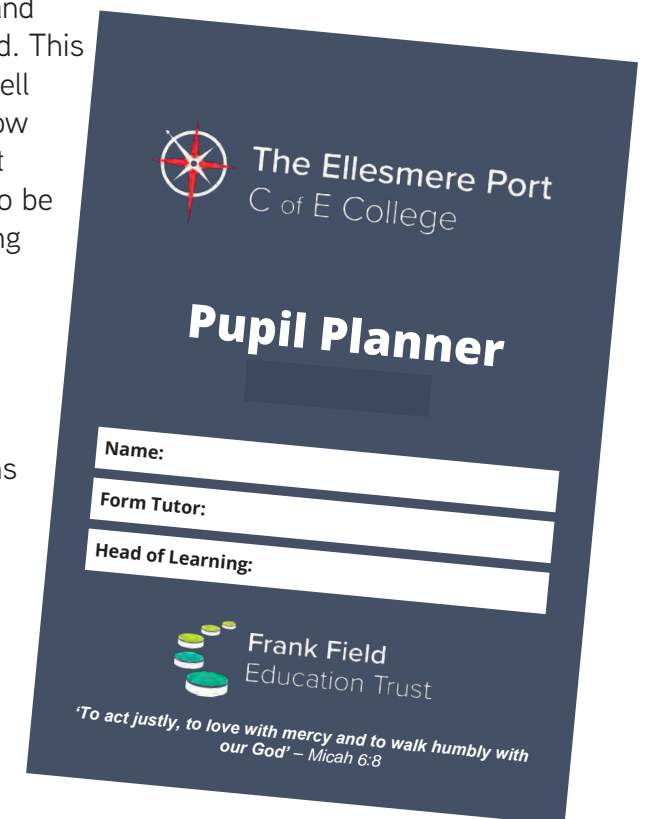
## Pupil Planner

Pupils are given a Pupil Planner at the beginning of the Autumn Term in which they are able to record information including homework, involvement in activities, half-termly progress grades, notes and achievements. The Planner is an important document which all pupils in College are expected to use and value. It should be brought to College at all times and under no circumstances should there be any signs of graffiti. It is a vital means of recording homework and achievement and a means by which parents can communicate with your child's form tutor, teachers and vice versa. The planner is required to be placed on the pupil's desk at the beginning of every lesson.

## Equipment

It is important that pupils arrive on time and well equipped for every lesson they attend. This prevents disruption to their learning as well as the learning of others. Please find below a list of basic equipment every pupil must have for every lesson. Equipment can also be purchased from 'The Filling Station' during lunch and break times.

- Branded School Bag
- Pupil Planner
- Pencil Case
- Minimum of two Black Pens
- Pencil
- Pencil Sharpener
- Rubber
- Ruler





# HOW TO USE THE PUPIL PLANNER

**Homework Record**

Week Beginning: 3rd January 2022

Subject	Date Set	Homework Set	Week 1	
			Due In	Done
English				
Mathematics				
Science				
Religious Studies				
Art				
Aspire				
D&T				
Geography				
History				
Spanish				

Parent / Carer Signature: \_\_\_\_\_  
Form Tutor Signature: \_\_\_\_\_

*"To act justly, to love with mercy and to walk humbly"*

**Parent & Teacher Comments**

This page is for communication with the College. Staff will also note any problems with homework, equipment or uniform. Detentions and student achievements will also be recorded here.

Date	Comments:	Parent / Teacher Signature:
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

**ATTENDANCE RECORD**

Attendance % (since September) | %

## Homework Set

Pupils should record here when a teacher sets homework. They will be given time to do this in the lesson. They should record as follows: LP1:4. This refers to the Learning Programme they are following. In this case it was LP1 (Autumn Term) week 4. The Learning Programmes are also available on our website ([www.epcollege.org](http://www.epcollege.org) – in the Learning Programmes tab).

## Due in

Pupils will be given a clear deadline of when the work is expected in. They record the date the work is due in. E.g. 26/09/22.

## Done

When the work is completed, pupils are reminded to tick the box. This helps their organisation and also helps parents and Form Tutors to monitor what homework is still outstanding. The Homework Record page will give a clear picture of what homework has been recorded. If you feel that your child is not getting homework in line with the Learning Programme please contact the Form Tutor in the first instance. This can be done via the planner.

## Parent and Teacher Comments

The right hand page provides an opportunity for parents and teachers to communicate via the planner. For example, parents may wish to provide a reason why a homework has not been completed or indicate difficulties with a particular homework. It may be that the Form Tutor has a concern over a uniform and appearance/equipment issue and wishes to flag this up to parents. The space also provides the opportunity for parents to be reminded of any important events which are coming up.

## Parent and Form Tutor Signatures

Please can parents make sure that the planner is signed each weekend for the appropriate week. Each Monday, Form Tutors will be signing the planner in Academic Review and it is expected that every pupil will have a parental signature to say they have checked the planner.



# WHAT ARE LEARNING PROGRAMMES?

All pupils at the College follow a Learning Programme (LP) in all subjects each half-term. There are 5 LPs across each academic year. The LPs are available in your child's exercise books and on the College website. LPs detail the programme of study for each subject, setting out the knowledge, skills and understanding your child is to be taught.

It is really important that you take an active interest in the learning that your child is experiencing. By following the LPs, you can supplement the work being studied in the College through further enrichment activities or independent study.

Teachers plan the pupils' learning over a five year learning journey. Skills, knowledge and understanding are developed throughout each year split into five Learning Programmes. The Learning Programmes cover seven weeks and follow a rhythm of learning and review that ensures that pupils make rapid progress by responding appropriately to teachers' feedback.

[WWW.EPCOLLEGE.ORG/LEARNING-PROGRAMMES-2](http://WWW.EPCOLLEGE.ORG/LEARNING-PROGRAMMES-2)

## Year 7 English Learning Programme 4

<p>The MORAL VIRTUE focus this Learning Programme: <b>Integrity and Gratitude.</b></p> <p>The LORIC focus this Learning Programme: <b>Initiative.</b></p> <p>What will I be learning about in this Learning Programme? Poetry – Reading, Writing and Performance (A Sense of Place).</p> <p>Where have I seen this learning before? KS2 Poetry Study</p> <p>What could I use it for? Year 8 Poetry Study</p>		<p>Literacy:</p> <ul style="list-style-type: none"> <li>•Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>•Full stops must be used at the end of a sentence</li> <li>•Question marks must be used at the end of a question</li> <li>•Apostrophes should only be used for possession or omission</li> <li>•Days of the week and months must be spelled correctly</li> <li>•Key words must be spelled correctly</li> </ul>
<p><b>In LP4.1 Classwork I will:</b> 07/03/22 – (WK 2)</p> <ul style="list-style-type: none"> <li>▮ examine how Dickinson presents nature in 'There Came a Wind like a Bugle';</li> <li>▮ explore how Robert Frost's 'Stopping By The Woods' uses adjectives to create imagery.</li> </ul>	<p><b>PR Focus</b>   <b>Key Words</b></p> <p><input type="checkbox"/> Personification</p>	<p><b>Homework</b></p> <p>Complete a Poetic terms worksheet. Week 1 Spellings</p>
<p><b>In LP4.2 Classwork I will:</b> 14/03/22 (WK 1)</p> <ul style="list-style-type: none"> <li>▮ examine how Hopkins' 'Inversnaid' creates a sense of place and conveys an important message;</li> <li>▮ examine how Prason helps to create a feeling of place in 'This is Delhi';</li> <li>▮ evaluate how Hopkins' and Prason share a message in their poems.</li> </ul>	<p><b>PR Focus</b>   <b>Key Words</b></p> <p><input type="checkbox"/> Intention</p>	<p><b>Homework</b></p> <p>Complete a poetry analysis task. Week 2 Spellings</p>
<p><b>In LP4.3 Classwork I will:</b> 21/03/22 (WK 2)</p> <ul style="list-style-type: none"> <li>▮ explore how Teeters' use of figurative language creates a vivid picture of Kenya's roads;</li> <li>▮ compare Teeters' poem 'Kenya's Roads' with Fingleton's 'Irish Country Road'.</li> </ul> <p>Extended Task</p>	<p><b>PR Focus</b>   <b>Key Words</b></p> <p><input type="checkbox"/> Enjambment</p>	<p><b>Homework</b></p> <p>Complete a poetry comparison task. Week 3 Spellings.</p>
<p><b>In LP4.4 Classwork I will:</b> 28/03/22 (WK 1)</p> <ul style="list-style-type: none"> <li>▮ explore the composition of poems, including the drafting and editing process;</li> <li>▮ study an acrostic poem and write my own from a picture prompt;</li> <li>▮ study a haiku poem and write my own from a picture prompt.</li> </ul>	<p><b>PR Focus</b>   <b>Key Words</b></p> <p><input type="checkbox"/> Structure</p>	<p><b>Homework</b></p> <p>Write a poem using techniques learned. Week 4 Spellings</p>
<p><b>In LP4.5 Classwork I will:</b> 18/04/22 (WK 2)</p> <ul style="list-style-type: none"> <li>▮ explore five senses poetry and write my own five senses poem;</li> <li>▮ create a poem for the Atlas Poetica entitled 'My Favourite Place'.</li> </ul>	<p><b>PR Focus</b>   <b>Key Words</b></p> <p><input type="checkbox"/> Sensory</p>	<p><b>Homework</b></p> <p>Create a poem using a picture prompt. Week 5 Spellings</p>
<p><b>In LP4.6 Classwork I will:</b> 25/04/22 (WK 1)</p> <ul style="list-style-type: none"> <li>▮ evaluate the performances of a range of performance poets;</li> <li>▮ explore the elements of performance poetry in a range of poems.</li> </ul> <p>Extended Task</p>	<p><b>PR Focus</b>   <b>Key Words</b></p> <p><input type="checkbox"/></p>	<p><b>Homework</b></p> <p>Write an advice sheet for writing and editing Poems. Week 6 Spellings</p>
<p><b>In LP4.7 Classwork I will:</b> 02/05/22 (WK 2)</p> <ul style="list-style-type: none"> <li>▮ complete a learning review of my assessment;</li> <li>▮ learn how to perform a poem.</li> </ul>	<p><b>PR Focus</b>   <b>Key Words</b></p> <p><input type="checkbox"/></p>	<p><b>Homework</b></p> <p>Learning Review Task</p>
<p><b>Resources to support learning:</b></p> <p>YouTube Poetry Performances</p>		

**PRT Task 1** →

**PRT Task 2** →

→ **Assessment Week**

→ **Learning Review Week**

# UNIFORM & APPEARANCE

The College has its own uniform and sports kit, which has been selected so that pupils will feel part of the College community. Items of clothing have been chosen carefully so that they are not unduly expensive but are smart. This is because personal presentation is important in the world of work and we want to ensure that our pupils develop a sense of pride in their appearance.

## Essential Uniform Items - Uniform A:

Royal Blue College Blazer

White Shirt

White and Blue College Tie

Black Trousers

College Navy V Neck Jumper OR College Navy Tank Top

Black Shoes & Black Socks

Branded School Bag

## Essential Uniform Items - Uniform B:

Royal Blue College Blazer

White Revere Blouse

Navy and Blue Tartan Skirt

College Navy V Neck Jumper OR College Navy Tank Top

Black Knee High / Ankle Socks or Black Tights

Branded School Bag

## Essential Sports Kit:

College Navy Polo

College Navy Shorts

College Navy Socks

## Optional Uniform Extras:

College Leggings

College Trackpants

Long Sleeve College PE Top

Uniform A



Uniform B



College PE Kit

All items of College uniform can be purchased from:

**Uniformity Clothing**

**Address:** 11 Rivington Rd, Ellesmere Port CH65 0AW

**Telephone:** 0151 294 3996

**Website:** [www.uniformityschools.com/](http://www.uniformityschools.com/)

# UNIFORM & APPEARANCE

We believe our College Badge creates a clear identity for our pupils in terms of belonging to a Church of England community. Pupils should wear the uniform with pride and be able to articulate the significance of the red cross representing Christ, the compass signifying our ability to develop a “moral compass” embedded in our Moral Virtues and the point towards the North West where we are physically located.

## Jewellery

Apart from watches, jewellery (including studs, rings, earrings or any other body/facial piercings) is not to be worn. This is because of the potential risk of accidental damage from the wearing of such items and they will be confiscated. Charity bands (except for the chosen College charity) or charity lapel badges are not allowed. We will do our best to assist your child in safeguarding their property. However, the College does not accept any responsibility for the loss of or damage to personal possessions brought on site.

## Mobile Phones & Smart Watches

We advise that pupils do not bring mobile phones or smart watches into the College. However, we do recognise that some parents may wish their child to have a mobile phone with them as they travel to and from the College. Any mobile phones brought in should be switched off as they enter the school premises and put away until they have left the premises. We do not take any responsibility for loss of or damage to mobile phones or smart watches. Inappropriate use of phones in school will result in confiscation without notice.

## Outdoor Clothing

During cold or inclement weather pupils are advised to wear a suitable coat. Tracksuit tops or hooded sweatshirt tops are not allowed to be worn whilst pupils travel to or from the College. On arrival, pupils must remove outdoor clothing and store it in the locker provided.

Pupils are strongly advised to purchase and wear a gum shield when participating in activities such as hockey and rugby. When a PE kit is brought into school, it must be carried in a school bag. All pupils are provided with a locker where any non-college clothing should be stored.

## Electronic Devices

Large amounts of money or items of value (including personal audio equipment such as MP3 players, iPads or other tablet devices, electronic games etc) should not be brought into the College. Such items will be confiscated by staff and may subsequently be collected by parents/carers from reception.

## Hair and Cosmetics

Pupils are expected to wear hair in a neat and acceptable style. Hair must be of one colour and natural in appearance. Hair styles (including shaved heads) judged to be extreme by the Principal are not permitted. Make-up, including coloured nail varnish, lip gloss and fake tan, is not to be worn. False nails, false eyelashes or other such beauty accessories are not acceptable. Hair bands are permissible but should also be black in colour. ‘Holiday braids’ are not permissible. Pupils who do not conform to the College’s Uniform and Appearance Policy will be sanctioned in line with the Behaviour and Safety Policy.

## Insurance Notice

We recommend that parents/carers make their own arrangements for insurance of bags, watches, mobile phones, bicycles etc.- usually by an extension of their home insurance.

## Footwear

In the interest of health and safety, pupils will not be permitted to wear pump style footwear. Pumps, canvas style shoes, Converse, Vans and High Tops are not acceptable and must not be worn.

## Drinks Policy

We encourage children to lead healthy lifestyles. We strongly recommend that pupils drink water throughout the day. Fizzy drinks and energy drinks such as Lucozade, Powerade etc are not allowed. High-caffeine drinks including Red Bull, Monster etc are also not allowed. These drinks will be confiscated.

# SUPPORTING YOUR CHILD

## **Pastoral Care**

The Principal is assisted in the planning and delivery of pastoral care at the College by a team which includes the Senior Leadership Team, Heads of Learning, Learning Coaches and Form Tutors. We believe our Moral Virtues underpin our approach.

Form Tutors are the first point of contact at the College and will deal with the majority of questions or concerns that may arise. For more serious issues, the Head of Learning is there to support you and your child both in terms of their academic progress and for any major pastoral issues that may arise. Please get in touch with your child's Form Tutor, Learning Coach or Head of Learning either by phone, email, or letter. The Pastoral staff should be kept informed about illness, absence, dental or medical appointments or any change in home circumstances.

Each Key Stage has a full time Learning Coach to support the work of the Head of Learning. Learning Coaches are always available for parents to discuss particular issues regarding your child's academic progress and work closely with Heads of Learning and Form Tutors.

## **Academic Review**

Your child will spend 30 minutes each day with their form during a period of time called 'Academic Review'. During this time, pupils will meet with their Form Tutor. A daily uniform and appearance check is carried out to ensure the highest of standards are maintained. An act of worship also takes place at this time of the day and your child will have at least one assembly each week where a further act of worship. As part of our drive to encourage all children to enjoy the pleasure of reading, we actively promote this by asking all pupils to read silently during a part of Academic Review. We ensure that pupils in Years 7-9 have reading books appropriate to their reading age. Literacy and Numeracy is also covered during AR as well as time to develop participation in our

FFET awards. Your child's Form Tutor will focus on the tracking and monitoring of pupils' academic progress through individual meetings, supporting the work of the Learning Coach and Head of Learning.

Each form group elects' representatives to the College Council, where pupils have the opportunity to put forward suggestions for further developments at the College. This group feeds into the main College Council, which meets regularly to discuss matters raised by pupils.

## **Moral Virtue Ambassadors / Peer Mentors**

To ensure that your child will become quickly at ease with life at the College we have appointed a number of older pupils who are there to be a friend to your children. These 'Moral Virtue / peer mentors' can help the pupils if they are in need of support or just want someone (other than staff ) to talk to.

## **Home Contact Details**

It is essential that we are able to contact Parents/Carers at the earliest opportunity. Please ensure that all contact details are correct including emergency phone numbers and email addresses. Pupils are, in effect, a health and safety risk if we are unable to contact parents/ carers should an emergency arise. Please supply at least two contact details we can use to support this.

## **Medical Guidance**

The College has full-time 'First-Aiders' available for pupils. Should your child require first-aid treatment or medical assistance you will be informed at the earliest opportunity if first aid is necessary.

Due to changes in medical guidance from September 2014, written consent now has to be obtained from Parents/ Carers before any medicine (including paracetamol) can be administered.

# SUPPORTING YOUR CHILD

## Supporting Pupils with Additional Needs

At the College we recognise that provision for pupils with additional needs and disabilities is a whole school responsibility. Our SEND policy and provision is guided by the SEND Code of Practice, 2014.

### Our SEND policy aims:

- to ensure barriers to learning are identified and addressed
- to offer a graduated and thoughtful response to identifying, assessing and meeting needs
- to facilitate access to a broad, balanced and relevant curriculum for all pupils
- to enable pupils with additional needs to achieve academically, commensurate with ability and to be set aspirational targets
- to take into account the views of pupils with additional needs
- to encourage meaningful and regular communication with parents and carers of pupils with additional needs
- to offer appropriate support and modification, according to advice and need

Our SENDCo is available to discuss your child's needs further; please do not hesitate to contact her with information you wish to share or matters you wish to discuss.





## OUR VISION

***To act Justly, to love with Mercy and to walk Humbly with our God - Micah 6:8***

At EPC we seek to build a community of faith where our students have the social, intellectual and cultural capital to follow unlimited ideas and dreams. Above all else, we want our students to experience the fullness of life, where the sort of person they become is of paramount importance.

To **BE MORE** is to be a community which aspires to act justly in all situations; to be kind towards those inside and outside the College; and to be open to God's guidance in all areas of our lives.



# COLLECTIVE WORSHIP

The designated Senior Leader in charge of collective worship, is to ensure all the community cares for people who have faith (or no faith), as well as nurture and develop the spiritual life of the school community through Christian living. This is central to our inclusive ethos at The Ellesmere Port Church of England College.

Underpinning our ethos is our college vision “To act justly, to love with mercy and to walk humbly with our God” (Micah 6:8) and the FFET Trust motto, ‘Aspire not to have more but to be more’, underpin everything that we do. We seek every opportunity to develop pupils understanding of Christianity and the Moral Virtues they extol.

Collective Worship and various seasonal celebrations in the Christian calendar, are consistently marked within our calendar. Liturgical themes are reflected upon on a weekly basis and there are supported activities to enable form tutors to provide a daily act of worship during Academic Review time. Whilst parents do have the legal right to withdraw pupils from this, this does not mean that the pupils will be in any way exempt from the Christian ethos of the school which underpins the whole of our College life.

As a school, we have extensive links within the wider community and the Chaplaincy actively seeks to strengthen ties to existing churches and other agencies based locally. This is done through the promotion of charitable causes and events that take place within the life of the school community to promote the living faith of Christianity in the Ellesmere Port area. Regularly pupils support the local Foodbank and other local community events.

## **Pupil Voice**

Moral Virtue ambassadors play a vital role as part of our wider pupil leadership team in helping to shape the spiritual life of the College.

Regular meetings enable fresh perspectives to be given to collective and individual ways of worship and Christian living which help to impact the school and wider community.

## **Prayer Spaces**

We believe that our faith is not held in any one particular space but can be expressed throughout the whole school community. A prayer space is an interactive experience which encourages pupils to consider big questions, and reflect on their responses to them. Our Chapel, however, is at the heart of our building and is used by all pupils throughout the year.

## **Services and Collective Worship**

As well as daily involvement in Academic Review (Form Time) and weekly involvement with Year assemblies we also have larger assemblies at key points in the Church year. These occasions help to mark and celebrate our values and the liturgical year. It enables opportunity to promote enjoyment and involvement in the spiritual aspects of our school community.

## **Charitable Focus**

There is whole school involvement in promoting charitable works locally, nationally and internationally and pupils engage with meeting representatives from charities and fund raising for them.

# OUR MORAL VIRTUES

## HUMILITY

the quality of having a modest or unarrogant view of one's own importance

"Humble yourselves in the sight of the Lord"  
- James 4:10



## COMPASSION

the quality of feeling pity and concern for the sufferings or misfortunes of others

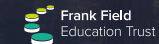
"Clothe yourselves with compassion"  
- Colossians 3:12



## HONESTY

the quality of being truthful

"He delights in those that tell the truth" - Proverb 12:22



## INTEGRITY

the quality of being honest and having strong moral principles

"The godly walk with integrity"  
- Proverbs 20:7



'To act justly, to love with mercy and to walk humbly with our God'  
- Micah 6:8

## GRATITUDE

the quality of being thankful; readiness to show appreciation for and to return kindness

"Give thanks to the Lord, for he is good: his love endures forever" - Psalm 107:2



## COURAGE

the quality of having strength in the face of difficulty

"Be strong and courageous. Do not be afraid" - Joshua 1:9



## RESPECT

the quality of having due regard for the feelings, wishes, or rights of others

"Do to others as you would have them do to you" - Luke 6:31



## JUSTICE

the quality of being fair and reasonable

"Grant justice and do what is fair"  
- Colossians 4:1



# THE DINING EXPERIENCE IN 'THE STREET'

The Catering Staff work very hard to maintain the quality and variety of meals with every effort being made to respond to pupils' requests.

The dining hall is open for breakfast in the mornings before the College Day begins (7.45am), for break between 10.40am and 11:00am and for lunch between 12pm and 12:30pm for years 7, 8, 12 & 13 and 12.30pm to 1.00pm for years 9, 10 & 11.

Please find below a range of sample menus for various times during the day.

## **Breakfast (Sample Menu)**

Fruit toast, toast, crumpets, bacon, sausage.

## **Breaktime (Sample Menu)**

Bacon batch, cheese toasties, buttered toast, sausage, choice of healthy pizzas.

## **Lunch (Sample Menu)**

Soup of the day, traditional roast dinner, cheese and onion quiche, selection of fruit and vegetables, word of choice menu including pasta, rice, noodles and a selection of toppings.

Panini, range of baked potato with fillings, selection of freshly baked biscuits, extensive salad bar, selection of fruit and a range of freshly made sandwiches/baguettes.

## **Packed Lunches**

If you wish your child to bring a packed lunch then this should be eaten in 'The Street'.

We do not allow fizzy drinks, high energy drinks and high caffeine drinks onto the premises. Water is always the healthy option. Please try to give

your child a healthy variety each day and encourage them to eat fruit rather than sweets.

The lunch break does not give enough time for your child to go home for lunch and they must stay on the College site so we can supervise them. This will ensure that they are on time for afternoon lessons.

## **ParentPay**

ParentPay allows you to make payments online for items such as dinner money, school trips and uniform. Using a secure website called ParentPay you will be able to pay online using your credit / debit card or make cash payments at PayPoint stores. ParentPay will be our preferred method of making payments to school.

- Visit [www.parentpay.com](http://www.parentpay.com)
- Enter your activation username and password in the Account Login section of the homepage (please contact the College if you have not received your activation username and password).
- Once activation is complete you can go straight to Items for payment, select which item(s) you want to add to your basket and proceed to complete your payment

## **Cashless Dining Hall System**

The dining hall operates a cashless system whereby meals are paid for with credits using a biometric fingerprint system. Money can be credited to accounts using the revaluation machines in the dining hall or by ParentPay.



# Ellesmere Port C of E College

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