

KS3 Curriculum Plan 2022-2023

		LP1	LP2	LP3	LP4	LP5
Year 7	TOPIC	Present Tense - personal and factual information. <i>Mi vida</i>	Present Tense - personal and factual information. <i>Mi tiempo libre</i>	Present Tense - personal and factual information. <i>Mi insti</i>	Present Tense - personal and factual information. Irregular Verbs. <i>Mi familia y mis amigos</i>	Present Tense - personal and factual information. Irregular Verbs. <i>Mi ciudad</i>
	Knowledge	My life, introducing yourself, talking about age, birthdays, personalities, pets and colours. Adjectival agreement (el, la, los, las)	Free time and hobbies, saying what you like to do and play, talking about the weather, present tense (AR) verbs	My school, school subjects, school environment and what you do at breaktime, present tense (ER/IR) verbs	My family and friends, family tree, physical descriptions, irregular verbs in present tense (Ser/Tener/Estar)	y city, describing your town or village, telling the time, ordering in a café and saying what you are going to do at the weekend, irregular verbs in present tense (Ir/Querer)
	Skills	Communicate personal and factual information, express opinions, describe, understand spoken Spanish, evaluate written text, express interests.				
	Key Vocab	Greetings, numbers, months, adjectives to describe character, pets, colours	Free time activities, sports, weather	School subjects, school facilities, breaktime activities	Family members, hair and eye colour, adjectives to describe physical appearance	Places in the town, time, café foods, café drinks

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Year 8	TOPIC	Personal and Factual information – past tense. <i>Mis vacaciones</i>	Needs and Interests – Comparatives. <i>Todo sobre mi vida</i>	Opinion and justifications – Near Future tense. <i>A comer</i>	Personal and factual Information – Reflexive Verbs. <i>Qué hacemos</i>	Opinion and justifications - Superlatives. <i>Operación Verano</i>
	Knowledge	Talking about a past holiday, preterite tense – how to form the preterite tense with regular AR, ER, IR verbs as well as common irregulars in the past tense.	Describing young people's lives and what interests them, mobile phone technology, comparatives – structure and key vocabulary to use comparatives in Spanish.	Saying what food you like and ordering food, near future tense – how to form the near future tense.	Making plans to go out with friends, reflexive verbs – how to conjugate reflexive verbs in present tense.	Describing holiday homes and summer camps, superlatives – vocabulary and structure to use superlatives in Spanish.
	Skills	Communicate, express opinions, describe, understand spoken Spanish, evaluate written text, express interests.				
	Key Vocab	Different types of holidays, different countries, accommodation, facilities within the accommodation, transportation to holiday destinations, verbs related to the topic.	Ways that mobile phones are used in everyday life, music genres, different types of tv programmes, comparatives, adjectives, verbs related to the topic.	Different types of food, vocabulary related to ordering food in a restaurant, quantifiers, frequency words, verbs related to the topic.	Conversational vocabulary related to making plans with someone, activities to do with friends/family, types of films, adjectives, verbs related to the topic, reflexive verbs	Time phrases, activities related to holidays and summer holiday period, superlatives, verbs related to activities during holidays.

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Year 9	TOPIC	Opinions and Justifications – Three Tenses. <i>Somos así</i>	Work Place - Needs and Interests – Formal Mode of Address - Infinitive Verbs. <i>Orientate</i>	Opinion and justifications – Pronouns. <i>En forma</i>	Opinion and justifications – Imperfect tense. <i>Jóvenes en acción</i>	Needs and Interests – Simple Future Tense. <i>Una aventura en Madrid</i>
	Knowledge	Talking about the things you like, using three tenses together (past, present, future)	Talking about jobs and future careers, Tener que + infinitive – formation and meaning	Diet and lifestyle, direct object pronouns -lo, la, los, las and when they are used.	Young people's rights and fair trade, imperfect tense – formation and when it is used.	Being a tourist in a city, Simple future tense – formation and when it is used.
	Skills	Communicate, express opinions, describe, understand spoken Spanish, evaluate written text, express interests.				
	Key Vocab	Vocabulary to describe a film, what it is about, and who stars in the film. Adjectives to describe films and support opinions, connectives	Different types of jobs and responsibilities that goes with that job, places of work, days of the week, time, verbs related to the topic, use of tener que + infinitive phrases.	Vocabulary to talk about what makes up a healthy life style, verbs related to this topic, direct object pronouns, food groups, daily routine.	Phrases for young people's rights, fair trade and charity, describing what each of these are and opinion. Imperfect tense conjugation, verbs related to the topic.	Directions to navigate around roads/towns/cities, places within a town/city, simple future tense conjugation, verbs related to the topic.